

Charter Goals

Academic Goals

Goal 1	By the end of year 4 in the charter, 75 percent of the first cohort will have scored at least 65 on the NYS Regents exams in ELA.
Goal 2	By the end of year 4 in the charter, 75 percent of the first cohort will have scored at least 65 on the New York State Regents examinations in Math.
Goal 3	By the end of year 4 in the charter, 75 percent of the initial cohort will have scored at least 65 percent on the NYS Regents Exams in Science (Living Environment, Chemistry, or other).
Goal 4	By the end of year 4, 75 percent of the initial cohort will have scored at least 65 on the NYS Regents examinations in History (Global Studies, or U.S. History).
Goal 5	By the end of year 4 in the charter, 20% of each cohort will graduate with an Advanced Regents Diploma.
Goal 6	By the end of year 4 in the charter, 5% of each cohort will graduate with an Honors Regents Diploma.
Goal 7	Each year, at least 80% of each student cohort (as defined by the NYSED) graduates within five years.
Goal 8	Each year, the percent of students in the high school accountability cohort passing an English Regents Exam with a score of 65 or above by the end of their fourth year will exceed that of students in the high school accountability cohort from a group of similar schools.
Goal 9	Each Year, the percent of students in the high school accountability cohort passing a Math Regents Exam with a score of 65 or above by the end of their fourth year will exceed that of students in the high school accountability cohort from a group of similar schools.
Goal 10	Each year, the school will be deemed "In Good Standing."

Organizational Goals

Goal 1	Each year, the school will have a daily student attendance rate of at least 90 percent.
Goal 2	Each year, 95% of all students enrolled during the course of the year will return the following September.
Goal 3	Each year the school will comply with all applicable laws, rules, regulations and contract terms including but not limited to the New York Charter Schools Act, the New York Freedom of Information Law, the New York State Open Meetings Law, the Federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act.
Goal 4	Each year, members of the Board will complete a self-evaluation process designed to ensure adequacy, alignment and coherence of actions toward furthering the school's mission, program and goals. The process will include self-assessment at the start of the school year, the development of personal and full board growth outcomes, and self-assessment at the end of the school year to determine the extent of growth.
Goal 5	Each year the Principal will complete a self-evaluation process designed to ensure adequacy, alignment, and coherence of actions toward furthering the School's mission, program and goals. The process will include self a self-assessment at the start of the school year, the development of personal outcomes, and a self-assessment at the end of the school year to determine growth.
Goal 6	Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.
Goal 7	Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYC DOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The School will only have met this goal if 50% or more teachers participate in the survey.
Goal 8	Each year, students will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the School will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more students enrolled participate in the survey.

Financial Goals

Goal 1	Each year, student enrollment will be within 15% of full enrollment as defined in the school contract. This will be maintained on an ongoing basis and monitored bi-monthly.
Goal 2	Upon completion of the School's first year of operation and every year thereafter, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings.
Goal 3	Each year, the School will operate on a balanced budget and maintain a stable cash flow.