

The Williamsburg Charter High School



2018-2019 Scholarship Information

Mission Statement

The object of a school is to carry the child as far as possible in its knowledge of the accumulated wisdom of the world.

– W.E.B. Dubois

The Williamsburg Charter High School unites youth, families, staff, teachers and the community at large in providing young people with the tools necessary to make sense of the world and prepares them in their journey to become skilled workers and literate citizens of the world community.

Young people accomplish this through their participation in a rigorous and demanding liberal arts education that includes language, literature, writing, science, history, mathematics, the arts, technology and explorations in disciplines designed to teach fairness, justice, respect and compassion for themselves and others as well as the skills of critical thinking, communication and research.

**A New York City Department of Education Chancellor Authorized School
December 2003**

**New York State Department of Education Regents Incorporation
February 2004**

Founded July 2004

DEADLINE FOR ALL SCHOLARSHIP APPLICATIONS IS

Friday, May 3, 2019

Submit your applications and all supplemental materials in

Room 421 by 4pm.

Eligibility: All students who are expected to graduate WCHS by June 2019 and will be enrolled in an accredited college program within one (1) year of the scholarship deadline are eligible. Scholarship winners will be required to provide the WCHS with proof of registration from their college Bursar's office.

The Core Value of Respect

Respect is the most important value at the Williamsburg Charter High School. Please review the attached application materials and ask yourself if you have honored the following, or if over time you learned to honor them. As your stay at the WCHS comes to an end and you begin a new journey, these core values of respect are the things that we hope you will take with you, more so than Science and Math or English and History. You will need to discuss these values as part of your scholarship application.

Self-Respect by their manner and in their school uniform dress, students are to carry themselves with a sense of dignity at all times.

Respect for Peers by showing support and encouragement; by refraining from insulting, deriding, bullying, or humiliating others; and by refraining from physically, emotionally, or sexually harassing other students.

Respect for Differences by demonstrating sensitivity to physical, cultural, religious, gender, and sexual orientation differences, and by refraining from the use of stereotypes.

Respect for Property by respecting the personal property of other students, taking care of school property including making a conscious effort to maintain a neat, clean and organized environment.

Honesty by being truthful in all dealings with other members of the community, whether the matter is academic, social, extracurricular or other situations requiring one to act with integrity. It is expected that students accept responsibility for their actions and never claim ownership for something that does not rightfully belong to them such as a personal material possession or intellectual property. When taking a test in school or completing an at-home exercise, it is expected that students act honorably and never misrepresent another's work as their own. Such actions are a discredit to the student and the community as a whole.

Cooperation by working together towards common goals. This means not only interacting fruitfully with their peers, but with all members of the community. It is expected that students seek out new relationships and opportunities for mutual learning and growth.

Effort by devoting their fullest energy, thought, and attention to the task at hand, students are expected to put forth their personal best and encourage their peers to maximize their potential in the classroom and beyond.

Self-Control by using proper restraint over emotions and impulses, and by making rational decisions with just motivations, even under stress.

Respect for Adults by listening and following directions, by using appropriate tone of voice, by honoring a teacher's need to present a lesson to the entire class, by demonstrating awareness of the appropriate time and place to disagree with a teacher's decision, and by accepting feedback.

Punctuality by arriving on time, prepared, and ready to work in the morning, for each class, and for all after school activities.

Good Manners by being polite and friendly to others. Through their speech, demeanor, attitude, and body language, students are expected to be welcoming and gracious to all community members.

Fairness by treating all their peers as equals, whether they are old friends or new acquaintances. Students are expected to approach issues objectively and act in the best interest of the community.

Citizenship by being an active participant and meaningful contributor to the community. Behavior models consideration of the physical environment and more importantly, of community members.

SCHOLARSHIPS OVERVIEW

It was our hope that upon reaching the point of our first senior class and inaugural graduation, the school would be able to establish its own scholarship program. Since then, our scholarship program has awarded grants to 6 graduating classes. This program focuses on individual scholarship and achievement, leadership and citizenship, and strength of character over the past four years at the Williamsburg Charter High School. In all aspects of our scholarship program, we are looking for individuals who have internalized the mission, vision, and core principles of the school; this feat is more important than any academic achievement.

We are proud to announce this year's scholarships and hope that in years to come, under the good stewardship of the school's Board of Directors and leadership, we will be able to expand the opportunities available to our students.

The following scholarships do not require the divulgence of financial information as they are not needs based but rather determined by merit. If any of the scholarships listed below require you to supply additional information, you will receive a separate set of instructions when you have identified your desire to apply for that specific scholarship.

All scholarship awards are to be paid to the college that you will be attending if the award amount is more than \$1,000. Scholarship awards are to be used toward reduction in tuition or towards books and materials during the freshman year at college. As these scholarships are for one year only, parents and students should plan accordingly for future financial obligations.

Scholarships will be awarded in amounts ranging from \$500-\$1,000 based on availability of funds in any given year.

WCHS Founder's Scholarships - Applicants must have attended the Williamsburg Charter High School for at least 3 years. Applicants must have embodied all the characteristics as described in our Core Value of Respect statement and have solid academic performance. Applicants must respond to one of the questions in the Founder's Scholarship guidelines (see pgs. 7-8).

WCHS Principal's Scholarship- Applicants must have embodied all the characteristics as described in our Core Value of Respect statement and have solid academic performance. Applicants must respond to the Principal's Scholarship question in the supplementary scholarship guidelines. (see p. 9)

WCHS Founding Board President's Scholarships (The Nina Mogilnik Scholarship) - Applicants must have attended the Williamsburg Charter High School for at least 3 years. Applicants must have embodied all the characteristics as described in our Core Value of Respect statement and have demonstrated solid academic performance. Applicants must respond to the Founding Board President's Scholarship question in the supplementary scholarship guidelines. (see p. 9)

The Julia Hernandez Scholarship- Applicants must have attended the Williamsburg Charter High School for at least 2 years. Applicants must have embodied all the characteristics as described in our Core Value of Respect statement and have demonstrated solid academic performance. Applicants must respond to the Julia Hernandez Scholarship question in the supplementary scholarship guidelines. (see p. 9)

The Legacy Scholarship -Applicants must have embodied all the characteristics described in our school's Core Value of Respect. Applicants must have a solid academic record and must respond to the Legacy Scholarship questions in the supplementary scholarship guidelines. (see p. 10)

The "Wolverine" Award for creativity, leadership and extraordinary contribution to the school community- Each year a graduating Senior will be rewarded for sharing their **energy, creativity, and positive attitude** with all members of the Williamsburg Charter High School community. The WCHS Spirit Scholarship shall be awarded to an **innovative school leader** whose persistence and willingness to take risks has led to ideas, events and activities which promoted an exciting and joyous school environment. In addition to being **highly self-motivated** the recipient of this scholarship has demonstrated the ability to motivate and involve those around him/her in the realization of their vision of the school as a community. (see p. 10)

Ellen Eagen Kimatian School Service Scholarship - Applicants must have attended the Williamsburg Charter High School for at least 2 years. Applicants must have embodied all the characteristics as described in our Core Value of Respect statement and a have solid academic record. Applicants must respond to the WCHS School Service Scholarship question in the supplementary scholarship guidelines. (see p. 11)

Challenge Scholarship- Recognizes a student or students who have overcome significant challenges or obstacles in pursuit of education. These obstacles may be learning challenges, circumstances outside of school, or any other barrier the student has faced and surmounted on the way to becoming a graduate of the WCHS. (see p. 11)

*****Academic Scholarships—Scholarships will be awarded in the following areas for outstanding academic achievement and/or excellence.*****

Applicants must have attended the Williamsburg Charter High School for at least 2 years. Applicants must have embodied all the characteristics as described in our Core Value of Respect. Student must respond to each scholarship's particular guidelines.

- English (p. 12)
- Math (p. 13)
- History (p. 13)
- Science (p. 14)
- Latin (p. 14)
- Sportsmanship (p. 15)
- Art (p. 16)
- Dance/Music (p. 17)
- Music (p.18)
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WCHS Scholarship Application Form

APPLICANT INFORMATION

WCHS ID Number _____

Essay should only have your **ID** number **not** your name.

Please read instructions carefully. Scholarship awards will be based on your application (including your response to essay questions), goals, honors/activities, and Scholarship Recommendation Forms. Your high school rank, your highest ACT or SAT score, and your disciplinary record may also be used in the review. **All scholarships are based on availability of funds. You must submit a separate application—including a new essay and new letters of recommendation—for each scholarship you are applying for.**

CHECK THE SCHOLARSHIP YOU ARE APPLYING FOR

- | | |
|---|--|
| <input type="checkbox"/> WCHS Founder's Scholarships | <input type="checkbox"/> The Legacy Scholarship |
| <input type="checkbox"/> WCHS Founding Board
President's Scholarships
(The Nina Mogilnik Scholarship) | <input type="checkbox"/> Wolverine Scholarship |
| <input type="checkbox"/> Principal's Scholarship | <input type="checkbox"/> Science |
| <input type="checkbox"/> The Julia Hernandez Scholarship | <input type="checkbox"/> Math |
| <input type="checkbox"/> Ellen Eagen Kimatian School
Service Scholarship | <input type="checkbox"/> History |
| <input type="checkbox"/> Challenge Scholarship | <input type="checkbox"/> Latin |
| <input type="checkbox"/> Art | <input type="checkbox"/> Sportsmanship Scholarship |
| <input type="checkbox"/> Dance | <input type="checkbox"/> English |
| | <input type="checkbox"/> Theater |
| | <input type="checkbox"/> Music |

Essay Requirements

Please note that most of the scholarships require a separate essay. Please spend time thinking about and crafting your response. Your essay is a significant part of your application, and it is easy to tell a well thought-out essay from one that was written the night before.

All essays and responses must be TYPED and submitted on 8 ½ by 11 paper in 12 pt. Times New Roman font only. Must include your student ID number and the name of the scholarship you are applying for should be on each page in the upper right hand corner.

All submissions must be original work. Any student submitting plagiarized work or suspected of submitting plagiarized work will be automatically disqualified from all WCHS scholarship opportunities.

WCHS SUPPLEMENTARY SCHOLARSHIP MATERIALS 2018-2019

FOUNDER'S SCHOLARSHIP

This is a three-part essay question. You must answer all questions to be considered eligible for this scholarship.

- 1) The following characteristics are critical components of a WCHS education
 - a. Sincerity
 - b. Personal Integrity
 - c. Humility
 - d. Truthfulness
 - e. Wisdom
 - f. Compassion
 - g. Charity

Write a short essay explaining how you have developed these characteristics while here at the Williamsburg Charter High School.

- 2) Write a brief essay explaining how you think each of the eight statements below relates to the founding of the WCHS. Give specific examples for each statement:
 - a. "Ignore people who say it cannot be done"
 - b. "There is always a way."
 - c. "Feed your hopes, not your fears."
 - d. "Fight for the greater good."
 - e. "Know in your heart that all things are possible."
 - f. "Treat all setbacks as temporary."
 - g. "Remember, you are never alone."
 - h. "Believe, hope and inspire daily."

- 3) "*Men build institutions...so that four hundred years later their descendants can say, "That's what he left."*

--Na'im, Akbar

In a well-constructed response, describe what people will remember about you at the WCHS

- a) 10 years from now
- b) 20 years from now
- c) 30 years from now

FOUNDER'S SCHOLARSHIP

This is a multi-part application. Please answer each of the following on a separate sheet of paper. You must answer all questions to be considered eligible for this scholarship.

- 1) How will your college education be financed?
- 2) Please describe in your own words any employment held during the past three years, either for your family at home, part-time jobs, outside employers or a community service (s) that you engaged in as an active participant.
- 3) What special recognition have you received for outstanding school work such as merits, honors, prizes or rewards at WCHS?
- 4) Have you participated in any extracurricular activities while at WCHS? Please include the following information.

Name of Activity	Position(s) Held	Hours per week spent	Years during which you participated

- 5) What are your favorite recreational activities?
- 6) What are your hobbies?
- 7) Have you received any special recognition in connection with your recreational activities or hobbies? If so, what?
- 8) Name of educational institution you will be attending in the Fall of 2019 or Spring of 2020. Please explain why you are selecting this institution.
- 9) Where do you plan to live next year? On Campus/Off Campus/ With Parent(s)/Guardian/ Other

PRINCIPAL'S SCHOLARSHIP

1. The student must type a 2 page essay that explains how they have demonstrated the following over their time at WCHS.
 - a. academic leadership or academic passion in any subject area
 - b. exemplary behavior
 - c. excellent attendance
 2. Must have 2 teacher recommendations and a recommendation from their advisor that attests to the demonstration of the qualities listed above.
-

NINA B. MOGILNIK, FOUNDING BOARD CHAIR SCHOLARSHIP

Who uttered the following words:

“If I am not for myself, then who will be for me? And if I am only for myself, what am I? And if not now, when?”

What does this quote mean to you?

How might the ideas in this quote affect your behavior in the world, especially as you look at your future beyond the Williamsburg Charter High School?

THE JULIA HERNANDEZ SCHOLARSHIP

**“It's faith in something and enthusiasm for something
that make a life worth living”**

--Oliver Wendell Holmes

How does Julia “Gala” Hernandez personify or embody this quote? What are the qualities of her job that make it worth doing? What do you think inspires her faith and her enthusiasm? Support your answer with specific evidence, anecdotes and/or details.

THE WCHS LEGACY SCHOLARSHIP

“It is not about the destination; it’s about the road that leads you there”

As you reach the end of the road at the WCHS, reflect on what challenges you have encountered on that road. How has the school supported you on that journey? Explain how you have displayed the Core Value of Respect throughout your time at the WCHS. What do you feel you will personally leave behind for others to remember? What will your legacy be? How will you be remembered at the school? How will you try to keep your legacy alive at the school?

The “WOLVERINE” SCHOLARSHIP for creativity, leadership and extraordinary contribution to the school community.

Below are some characteristics that have been identified as the qualities possessed by the winner of the Wolverine Award. Please tell us which two qualities you feel best applies to you:

- | | | |
|--|--|-------------------------------------|
| <input type="checkbox"/> Creativity | <input type="checkbox"/> Risk-Taker | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Innovative Thinker | <input type="checkbox"/> Perseverance | <input type="checkbox"/> Energetic |
| <input type="checkbox"/> Involves Entire Community | <input type="checkbox"/> Positive Attitude | |
| <input type="checkbox"/> Dreamer/Doer | | |

Applicants must type a 250 word (one page typed) response to the following bullet points:

- Refer to the two qualities you chose from the list above and explain how those two qualities enabled you to generate the type of school environment described in the award description.
- Cite specific examples when you best demonstrated these qualities during your time at WCHS.
- Explain why you think the type of environment that you have helped create is important in a school.

ELLEN KIMATIAN EAGEN SERVICE SCHOLARSHIP

“The value of a man should be seen in what he gives and not in what he is able to receive. Only a life lived for others is a life worth living.”

--Albert Einstein

In your time here at the Williamsburg Charter High School how have you served others? Your school community? How have your actions been of service to the school? Why do you feel these qualify as service? What does “Service” mean to you? How will you “serve” others in the future?

WCHS CHALLENGE SCHOLARSHIP

1. The student must type a 1-page essay that explains how they have shown resilience in overcoming obstacles.
2. They must plan to attend college or a program that will prepare them for employment.
3. They must have 2 recommendations from teachers that attest to their positive citizenship within the WCHS community.

ENGLISH SCHOLARSHIP CRITERIA

To be considered for the WCHS English Scholarship:

1. Student must have earned an 85% or higher for all English classes (or 75 in AP).
2. Student must have earned an 80% or higher on an English regents exam.
3. Student must secure an English teacher's recommendation for this scholarship.
4. Student must type a well-developed response of at least four paragraphs to ONE of the following topics:
 - a) Discuss how your experiences in English class have inspired or influenced you as a student.
 - b) Discuss ways in which effective communication skills (reading, writing, speaking, and listening) are necessary for success in life after high school.
 - c) Discuss a work of literature you studied as an English student that has had a profound effect on your life.
5. Student must also submit a writing sample of his/her choice. This can be creative or a graded assignment in which you scored a high grade.

MATHEMATICS SCHOLARSHIP CRITERIA

To be considered for the WCHS Mathematics Scholarship:

1. Student must have an average of 85% or higher in all mathematics classes (75% or higher for students that have completed at least one full-year AP mathematics course).
 2. Student must have passed at least two mathematics regents exams with at least a 65% on one; and at least an 85% on the second.
 3. Student must get a Math teacher to complete a scholarship recommendation form for this scholarship
 4. Student must write a 1 page essay reflecting on their math experience at WCHS and how their experiences in math class have inspired or influenced them as a student.
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HISTORY SCHOLARSHIP CRITERIA

To be considered for the WCHS History Scholarship:

1. Student must also submit a writing sample of his/her choice. This can be creative or a graded assignment in which you scored a high grade.
2. Students must have earned an 85% or higher on both the Global and United States History Regents Exams.
3. Student must secure a History teacher's recommendation for this scholarship.
4. In addition, students must type an essay that responds to the following quote using their knowledge of Global and United States History to show an understanding and appreciation of the study of history.

“Liberty cannot be preserved without knowledge of history among the people.”

-John Adams

SCIENCE SCHOLARSHIP CRITERIA

To be considered for the WCHS Science Scholarship:

1. Student must have earned an 85% or higher in all Science classes (or 75% in AP).
 2. Students must have earned an 80% or higher on one Science regents exam and passed another Science regents exam.
 3. Student must secure a Science teacher's recommendation for this scholarship.
 4. Student must type a 1-page essay reflecting on their Science experience at WCHS and how their experiences in class have inspired or influenced them as a student.
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LATIN SCHOLARSHIP CRITERIA

1. Student must have completed three years of Latin study.
2. Student must have passed the Local Latin Regents Exam or will be taking the exam in June.
3. Student must secure a Latin teacher's recommendation for this scholarship.
4. Student must submit a typed essay (minimum of five paragraphs / 500 words) on the following topic:

Addressing an audience of incoming WCHS freshmen, explain from your own experience how the study of Latin proceeds and what its effects are.

SPORTSMANSHIP SCHOLARSHIP CRITERIA

Applicants must meet the following 3 criteria as well as complete an essay on the topic below:

1. Student must have been a positive role-model for his/her peers and demonstrated exemplary leadership qualities.
2. Student must have exhibited foremost qualities of fair play and good sportsmanship.
3. Consistently prepared for their physical education classes.

Applicants must read the following quote and then type a 1-2 page essay answering the following question:

“Once upon a time, student athletes were students first, athletes second; the Olympics was about amateurism and the pursuit of excellence, not the pursuit of endorsements; and professional athletes enhanced their physiques through rigorous work-outs, not through performance enhancing substances.”

- Myles Brand, former National Collegiate Athletic Association (NCAA) President

No doubt athletic excellence is at an all time high, but is ethics in athletics at an all time low? Why should ethics be important to sports?

ART SCHOLARSHIP CRITERIA

Student received 85% or higher in all Art classes

- Two letters of Recommendation

The letters may come from any combination of:

- Advisor
- Academy Leader
- Counselor
- Student Life Associate
- Core Academic Teacher

Letters from Art Teachers will not be accepted

ESSAY:

- **Part 1** : Your Artist Biography - please feel free to write *your personal art story*. Begin with your earliest artistic memory and work your way forward, highlighting the important milestones and achievements along the way. Conclude with your high school experience, and how you intend to follow an Art related career path in the future.
- **Part 2:** Use the questions provided to help frame your essay on Visual Arts in Education:
 - What purpose does Visual Arts serve in education today?
 - For whom is Visual Art created?
 - In what settings is Visual Arts available?
 - How is it funded?
 - Explain why you believe schools have decided to reduce funding to Visual Arts programs or even completely remove it from their institutions?
- **Portfolio Review**
Students must submit 5 original works of art created within this year 2018-2019, for review

Dance Scholarship

Dance Requirements:

1. Applicants must have been part of at least one WCHS dance production
 2. Student must secure a Performing Arts teacher's recommendation for this scholarship
 3. Applicants must write a 500-word essay answering ONE of the following questions:
 - a. Should every child be exposed to dance in the education system? Why? or Why not?
 - OR
 - b. How can dance be used as a forum to bring people of various backgrounds together?
-

Music Scholarship

Music Requirements:

1. Applicants must have completed at least one year of music courses at WCHS.
2. Students must secure a Performing Arts teacher's recommendation for this scholarship.
3. Applicants must write a 500-word essay on one of the following topics:
 - What does music mean to you?
 - OR
 - Can music be used as a tool to bring about social change? If yes, how? If no, why not? Create a coherent argument supported with examples.
 - OR
 - Why are you a good candidate for the music scholarship?

Theatre Scholarship

Theatre Requirements:

1. Applicants must have been part of at least one WCHS theatre production
2. Student must secure a Performing Arts teacher's recommendation for this scholarship
3. Applicants must write a 500-word essay answering ONE of the following questions:

Option A

Part of the Mission Statement for the WCHS theatre program states that we will “create stories for people who don’t have a voice and inspire others to celebrate the power that their own voices can have.”

During your tenure at WCHS, how have you used theatre to create stories for the voiceless and celebrate the power of your own? How might you use your creative voice in the future to continue this work both in and out of theatre?

OR

Option B

Part of the Mission Statement for the WCHS theatre program states that we will “create a space where we have the freedom to fail and where we don’t have to be afraid of who we are or who we want to be.”

Describe a failure or failures that you have had during your tenure in the WCHS theatre department, what you did when faced with those failures, and how that has affected the way you approach your work both in and out of theatre. Has that failure shaped the way you plan to handle adversity in the future? Explain why, or why not.

Scholarship Recommendation Form

Recommending Teacher/Staff: Please take a moment to answer the questions and complete the matrix below:

Applicant ID #: _____

Teacher/Staff Name: _____

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

List the courses you have taught this student, noting for each the student's year in school (9th, 10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, IB, elective; 100-level, 200-level, etc.).

RATINGS: Compared to other students in his or her class year, how do you rate this student in terms of:

	Below Average	Average	Above Average	Excellent (top 10% of this school year)	Outstanding (top 2% of this school year)
Energy and Initiative					
Responsibility					
Social Maturity					
Self-Confidence					
Dependability					
Classroom Participation					
Disciplined Work Habits					
Creative, Original Thinker					

