

	Metric Value	*Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	3.89	100%
Section Rating: Meeting Target		Section Score: 3.90	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	3.68	100%
Section Rating: Meeting Target		Section Score: 3.90	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	75%	3.50	50%
● Percentage of Students with 90%+ Attendance	75%	4.23	43%
Movement of Students with Disabilities to Less Restrictive Environments	0.39	2.55	7%
Section Rating: Exceeding Target		Section Score: 4.05	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.89	100%
Section Rating: Meeting Target		Section Score: 3.89	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.43	100%
Section Rating: Meeting Target		Section Score: 3.43	
Trust			
NYC School Survey - Trust	92%	3.97	100%
Section Rating: Meeting Target		Section Score: 3.97	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

*Because standard scores based on Quality Reviews and survey results are systematically different from standard scores based on surveys only, a rescaling is applied to the overall standard scores for charter schools in Rigorous Instruction, Collaborative Teachers, and Supportive Environment. The rescaling has the effect of putting the charter-school results (without Quality Reviews) on the same scale as the element scores of district schools (that include Quality Reviews)

	Parents (n=516)	Students (n=803)	Teachers (n=72)
Survey Response Rates	58%	85%	95%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	72	91	100	0.86	4.43
• Common Core shifts in math	Teachers	96	64	87	100	0.89	4.56
Course clarity	Students	80	52	74	96	0.64	3.55
Quality of student discussion	Teachers	68	36	69	100	0.50	3.00
Section Results:		85%					3.89
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	97	79	93	100		
Cultural awareness and Inclusive classroom instruction	Parents	94	85	94	100		
Cultural awareness and Inclusive classroom instruction	Students	88	72	87	100		
Cultural awareness and Inclusive classroom instruction	Combined	93	76	91	100	0.71	3.83
Quality of professional development	Teachers	78	32	72	100	0.68	3.71
School commitment	Teachers	83	34	75	100	0.74	3.97
Innovation	Teachers	74	42	75	100	0.55	3.21
• Peer collaboration	Teachers	95	60	86	100	0.88	4.50
Collective Responsibility	Teachers	70	44	76	100	0.46	2.86
Section Results:		82%					3.68
Supportive Environment							
Safety	Students	84	54	79	100	0.65	3.61
Classroom behavior	Students	65	29	59	89	0.60	3.40
Social-emotional	Teachers	82	53	81	100	0.62	3.47
Personal Attention and Support	Students	70	36	61	86	0.68	3.72
Peer support for academic work	Students	69	33	61	89	0.64	3.57
Academic Press	Students	54	33	61	89	0.38	2.50
Guidance	Students	83	61	80	99	0.58	3.32
Section Results:		75%					3.50
Effective School Leadership							
Inclusive principal leadership	Parents	93	79	92	100	0.67	3.67
• Teacher influence	Teachers	90	50	82	100	0.80	4.20
Program coherence	Teachers	83	45	78	100	0.69	3.76
Principal instructional leadership	Teachers	86	47	81	100	0.74	3.94
Section Results:		88%					3.89
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	88	70	88	100		
Teacher outreach to parents	Teachers	87	56	85	100		
Teacher outreach to parents	Combined	87	64	87	100	0.64	3.56
Parent involvement in school	Parents	77	46	77	100	0.57	3.30
Section Results:		82%					3.43
Trust							
Parent-teacher trust	Parents	94	85	94	100	0.60	3.40
• Parent-principal trust	Parents	95	81	93	100	0.74	4.00
Student-teacher trust	Students	81	56	78	100	0.57	3.27
• Teacher-principal trust	Teachers	93	41	79	100	0.88	4.53
• Teacher-teacher trust	Teachers	97	65	88	100	0.91	4.66
Section Results:		92%					3.97

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Student Achievement Rating
Meeting Target

Student Achievement Score
3.10

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent Earning 10+ Credits in 1st Year - All Students	276	79.0%	57.2%	72.5%	80.1%	85.5%	100.0%	2.86	4.17%
Percent Earning 10+ Credits in 1st Year - School's Lowest Third	87	60.9%	34.7%	56.7%	67.8%	75.5%	96.4%	2.38	4.17%
Percent Earning 10+ Credits in 2nd Year - All Students	211	77.3%	54.6%	69.8%	77.4%	82.7%	97.0%	2.99	4.17%
Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	66	62.1%	33.7%	55.2%	65.8%	73.3%	93.6%	2.65	4.17%
Percent Earning 10+ Credits in 3rd Year - All Students	257	78.2%	56.1%	71.7%	79.3%	84.7%	99.2%	2.86	4.17%
Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	74	67.6%	36.0%	57.7%	68.2%	75.6%	95.7%	2.94	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	464	54.8%	35.5%	51.3%	58.2%	63.1%	78.1%	2.51	10.00%
Average Regents Score - Algebra I (Common Core)	379	63.3	51.1	56.3	61.4	65.0	68.9	3.53	
Average Regents Score - Algebra I (non-Common Core)	18	65.9	58.3	62.7	67.8	71.2	78.6	2.63	
Average Regents Score - Algebra (combined)								3.49	3.00%
○ Average Regents Score - English (non-Common Core)	28	60.4	49.1	64.4	71.5	75.6	84.5	1.74	
Average Regents Score - English (Common Core)	263	72.7	62.9	69.6	76.7	80.2	88.5	2.44	
Average Regents Score - English (combined)								2.37	3.00%
Average Regents Score - Global History	287	63.7	53.2	59.3	64.6	67.9	76.1	2.83	3.00%
Average Regents Score - US History	247	74.5	63.9	69.4	75.5	78.6	85.6	2.84	3.00%
Average Regents Score - Social Studies (combined)								2.83	
Average Regents Score - Living Environment	354	65.1	58.4	64.4	69.2	72.1	78.8	2.15	3.00%
Graduation / Non-Dropout									
● 4-Year Graduation Rate	172	84.3%	54.1%	69.2%	76.4%	81.4%	95.2%	4.21	6.25%
● 6-Year Graduation Rate	209	92.3%	65.8%	77.5%	83.1%	87.1%	97.7%	4.49	6.25%
● 4-Year Non-Dropout Rate	172	95.3%	76.1%	84.9%	89.1%	92.1%	100.0%	4.41	6.25%
● 6-Year Non-Dropout Rate	209	93.8%	70.1%	80.6%	85.5%	89.0%	98.4%	4.51	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	172	19.8%	0.9%	26.6%	39.6%	48.7%	73.3%	1.74	5.00%
○ 4-Year College Readiness Index	172	8.7%	0.0%	15.3%	23.0%	28.4%	43.3%	1.57	5.00%
6-Year College Readiness Index with Persistence	209	49.3%	29.8%	45.7%	52.6%	57.5%	72.5%	2.52	5.00%
Postsecondary Enrollment Rate - 6 Months	266	58.3%	39.0%	57.5%	65.9%	71.8%	88.0%	2.10	5.00%
Postsecondary Enrollment Rate - 18 Months	209	68.4%	46.9%	60.9%	67.0%	71.3%	84.1%	3.33	5.00%

Weighted Average Score: 3.02

Closing the Achievement Gap Metrics

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Graduation Rate												
English Language Learners	17	9.9%	17.3%	76.5%	34.0%	56.1%	66.9%	74.4%	94.9%		0.025	0.000
● Self-Contained / ICT / SETSS	31	18.0%	43.5%	77.4%	25.7%	49.4%	60.9%	68.9%	90.7%	4.39	0.025	0.021
● Lowest Third Citywide	73	42.4%	54.4%	71.2%	27.3%	50.0%	61.0%	68.8%	89.4%	4.12	0.025	0.020
Black / Hispanic Males in Lowest Third Citywide	28	16.3%	36.3%	64.3%	21.2%	45.4%	57.2%	65.5%	87.6%	3.86	0.025	0.018
College and Career Readiness of Students in Lowest Third Citywide												
○ College and Career Preparatory Course Index	74	43.0%	55.2%	8.1%	0.0%	13.1%	19.6%	24.3%	36.8%	1.62	0.025	0.004
○ 4-Year College Readiness Index	74	43.0%	55.2%	1.4%	0.0%	3.3%	4.9%	6.1%	9.2%	1.42	0.025	0.003
Postsecondary Enrollment Rate - 6 Months	117	44.0%	58.0%	43.6%	13.3%	30.7%	39.4%	45.6%	62.0%	3.68	0.025	0.017

CtAG Additional Points: 0.08

Overall Student Achievement Score: 3.10

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score
● Percentage of Students with 90%+ Attendance	959	75.1%	43.7%	59.3%	66.6%	71.7%	86.2%	4.23
● Movement of Students with Disabilities to Less Restrictive Environments	145	0.39	0.10	0.23	0.52	0.68	1.30	2.55

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