

### WCHS Board Meeting Agenda July 30, 2019 6:00pm

- 1. Welcome and Introductions
- 2. Approval of Board Minutes
- 3. Head of School and Academy Leader Report
- 4. Head of Operations Report
- 5. Recruitment and Enrollment
- 6. Human Resources
- 7. Finance
- 8. Facilities and Safety
  - a. New Safety Officer Candidates
- 9. Accountability and Development
  - a. Nonmaterial Changes
  - b. Disclosure of Financial Interest Forms
- 10. Adjournment
- 11. Executive Session



### **Board of Trustees Meeting**

July 2019

# **Head of School and Academy Leader Report**

- 2019-2020 Staffing
- 2019-2020 School Year Planning
  - -Fall Staff Professional Development
  - -Grade Level Orientations
  - -Curriculum Retreats



# **Head of School and Academy Leader Report**

## Summer School 2019

Courses Offered:

Algebra | Algebra 2 | APEX | Earth Science | ELA | Global 9 & 10 | Living Environment | PE | US History

223 Students currently enrolled

Senior Summer Program Ended 10 of 12 students received credit

40 Students Enrolled in Apex

Summer Regents Review: All Four Core Areas Offered



## Senior Bridge Program



2 Days of Knowledge and Fun

17 Students are currently enrolled for the summer

Remaining students are scheduled for a mandatory Workshop August 26-August 29th

College Visit (lunch will be provided by Mercy)

#### Goal:

Students will get the opportunity to hear from Alumni about their college experiences, experience campus living and get a head start on the college application process.



### Freshman Bridge Program

- 4 Day Experience from Aug 5 8th
- 130 Students are RSVP'd to attend so far
- 83 Students are participated in Summer Reading and Math Challenges
- 30 Senior Mentors are signed up to assist for the Bridge Program
- This Year's program includes extended Social Emotional Training
- Parents and families will attend Days 2 and 3 for a get together dinner



From July 22 - 25th, the WCHS
Leadership team and two rising Senior
students attended the Big Bang
Conference in Detroit Michigan. The
Conference was attended by over 600
students and educators from around the
country that are dedicated to learning
outside of the box.



Some major take away tools were: Pick Me Ups, Circle Ups, Leaving to Learn Experiences and Advisory as an Anchor

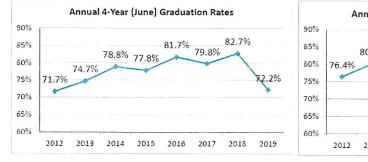


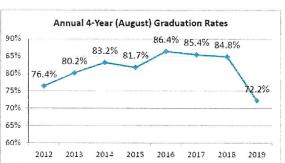






- Data and Accountability departments issue year-end reports with input from instructional departments.
- Data Reports Summary





Note: 2008 Cohort includes 1 student who is actually a member of the 2007 cohort but repeated 9th grade before transferring to WCHS.



• Graduation Rates Detail

	Total	Removed	PR	Ye	ar of Gra	duation	(Jun/A	ug)	Total	IEP	Still	Later		Grad	luation Ra	ites	
Cohort	Enrolled	< 4yrs	Acctable	4 (J)	4 (A)	5	6	>6	Graduates	Diploma	C/P/M	W or X	4-yr (J)	4-yr (A)	5-yr	6-yr	>6-yr
2008	187	46	141	80	16	17	6	0	119	0	0	22	56.7%	68.1%	80.1%	84.4%	84.4%
2009	189	67	122	57	30	16	4	1	108	0	0	14	46.7%	71.3%	84.4%	87.7%	88.5%
2010	209	55	154	84	23	16	5	2	130	0	0	24	54.5%	69.5%	79.9%	83.1%	84.4%
2011	236	63	173	105	9	17	6	5	142	2	0	29	60.7%	65.9%	75.7%	79.2%	82.1%
2012	331	98	233	167	11	22	4	0	204	0	0	29	71.7%	76.4%	85.8%	87.6%	87.6%
2013	353	116	237	177	13	15	5	2	212	4	0	21	74.7%	80.2%	86.5%	88.6%	89.5%
2014	285	77	208	164	9	17	5	0	195	0	0	13	78.8%	83.2%	91.3%	93.8%	93.8%
2015	386	134	252	196	10	15	3	1	225	1	0	26	77.8%	81.7%	87.7%	88.9%	89.3%
2016	231	62	169	138	8	5	0	1	152	1	2	14	81.7%	86.4%	89.3%	89.3%	89.9%
2017	293	46	247	197	14	15	4	0	230	0	1	16	79.8%	85.4%	91.5%	93.1%	
2018	255	64	191	158	4	3	0	0	165	0	12	14	82.7%	84.8%	86.4%	day said	25 15 14
2019	326	67	259	187	0	0	0	0	187	0	65	8	72.2%	72.2%	HERD L		MANUAL PARTY
Totals	3281	895	2386	1710	147	158	42	12	2069	8	80	230	71.7%	77.8%	82.5%	84.4%	84.6%

Gray cells represent current and future academic years.

#### PR (Progress Report) Accountable:

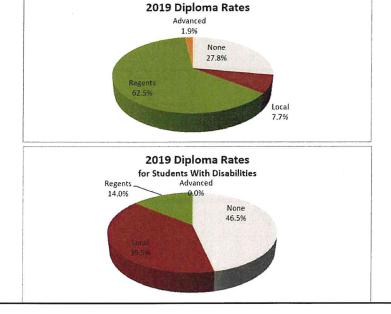
Enrolled as of their Vesting Date (6/30 of their 4th Year)

OR W/D prior to Vesting Date by Non-Removing (D or NR) Disch Code



# **Head of Operations Report**

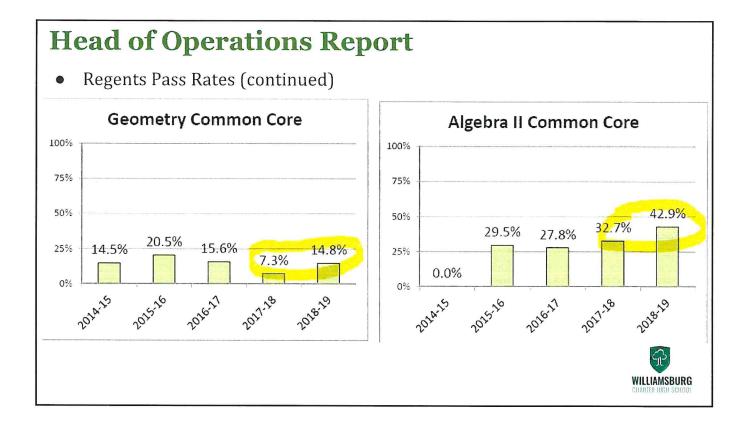
• Data Reports Summary (continued)



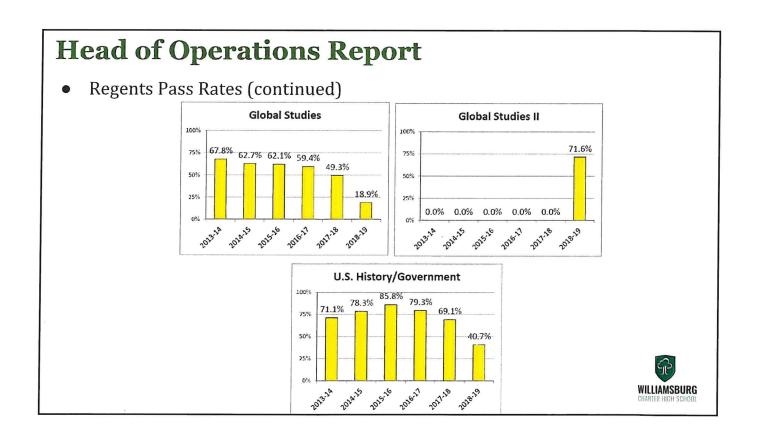


### **Head of Operations Report** Data Reports Summary (continued) Regents Pass Rates **English Common Core** Algebra Common Core 100% 100% 83.5% 78.2% 77.9% 70.0% 75% 75% 55.9% 58.4% 55.6% 51.7% 46.7% 50% 40.0% 32.1% 34.4% 25% 0% 2016-17 2017.28

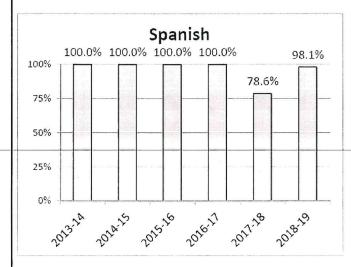
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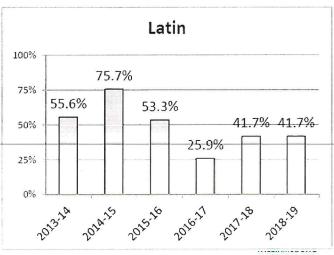


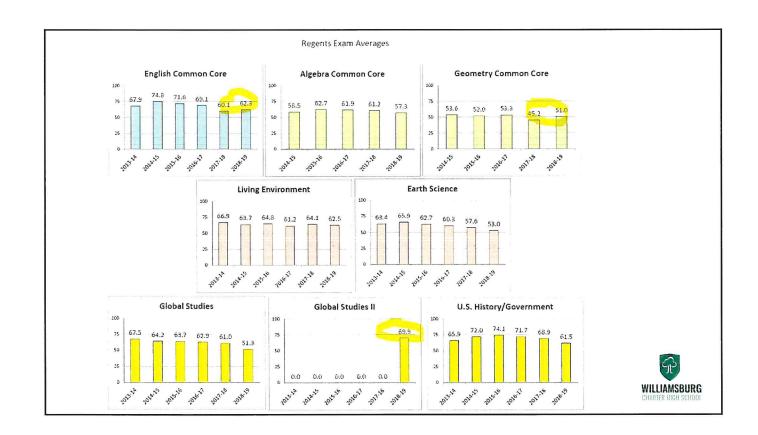
#### **Head of Operations Report** Regents Pass Rates (continued) **Living Environment Earth Science** 100% 58.5% 62.0% 75% 60.7% 54.3% 48.5% 40.0% 33.6% 50% 50% 25% 25% Chemistry **Physics** 100% 100% 75% 52.4% 49.2% 42.1% 50% 50% 35.0% 33.3% 22.1% 21.5% 28.6% 24.3% 21.4% 25% 25% 9.1% WILLIAMSBURG



- Regents Pass Rates (continued)
  - o 2 out of 2 students passed the French LOTE Regents







• Regents Pass Rates (continued)

							Pass Rat	es: ELL S	ubgroup						
Regents	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Common Core	-	- 4		-	**			100	471-74	50.0%	100.0%	51.7%	35.7%	34.9%	45.5%
English	••	-	50.0%	20.0%	60.0%	75.0%	70.0%	62.5%	72.7%	69.6%	61.3%	0.0%	-		
Algebra Common Core	**		100		**	**	Sec. 11.	-		0.0%	14.3%	29.5%	46.6%	20.5%	32.7%
Geometry Common Core		P.0		**		-	H134.75	272	-	100	0.0%	16.7%	6.9%	3.2%	4.8%
Algebra II Common Core				54		**		- Mey Silver		4		7 d	25.0%	0.0%	33.3%
Integrated Algebra	CHAIL	I Maria	No. By Chi	22.2%	57.9%	66.7%	40.0%	67.6%	58.3%	36.0%	20.0%	37.5%		5 D 1	Taria .
Geometry			was	+	50.0%	70.0%	50.0%	66.7%	27.8%	30.4%	0.0%	0.0%		**	**
Algebra2/Trigonometry			wine .		**	100.0%	100.0%	0.0%	25.0%	0.0%	20.0%	BA-12	CONTRACTOR .	r 7-	
Math A		100.0%	100.0%	40.0%					-	-	14-			70	#16°
Math B		-		0.0%	50.0%		-	- PT - (3.)	TO COMPANY	-	pa 1		-		***
Living Environment	100.0%	60.0%	50.0%	14.3%	68.4%	42.9%	66.7%	65.6%	65.4%	28.6%	42.9%	44.4%	24.3%	18.9%	37.7%
Earth Science		80.0%	80.0%	66.7%	25.0%	80.0%	0.0%	33.3%	58.3%	40.0%	38.1%	42.3%	19.2%	11.1%	13.3%
Chemistry	C	*	50.0%	0.0%	0.0%	0.0%	85.7%	-01	40.0%	25.0%	20.0%	100.0%	33.3%	0.0%	0.0%
Physics		100	0.0%	0.0%	0.0%	100.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
Global Studies	**	60.0%	75.0%	0.0%	63.6%	23.1%	38.5%	100.0%	69.2%	46.8%	57.9%	48.4%	36.4%	34.3%	33.3%
Global Studies II	**	. No.	900	-	+	-		- 24	-	++				**	52.9%
U.S. History/Government	**		16.7%	60.0%	0.0%	37.5%	48.1%	40.0%	41.7%	78.6%	73.1%	75.0%	71.4%	43.5%	34.6%
Spanish	10 may 10 m	100.0%	100.0%	-	55-23	100.0%			-	N + 15		1. 1	N. W	50.0%	90.9%
Latin			-		100.0%	66.7%	80.0%	100.0%	**	50.0%	66.7%	0.0%	0.0%	50.0%	MW

Red italics = less than 25 included exams



# **Head of Operations Report**

• Regents Pass Rates (continued)

							Pass Rate	s: SWD	Subgroup	)					
Regents	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Common Core	**	V en voi	No.		**	-	- 44			0.0%	75.0%	38.2%	32.5%	23.6%	37.1%
English	420	100.0%	45.0%	16.7%	42.9%	25.0%	48.9%	53.6%	42.9%	46.0%	34.9%	12.5%		**	
Algebra Common Core	**	++	**		**			1		50.0%	18.5%	11.4%	29.1%	19.5%	14.7%
Geometry Common Core		200			J. 1915	100				11-11	0.0%	14.3%	0.0%	0.0%	20.0%
Algebra II Common Core		-	**			-	-	-			-	0.0%	20.0%	0.0%	12.5%
Integrated Algebra		10 - 10		23.5%	19.5%	15.8%	66.0%	29.3%	15.5%	42.1%	17.1%	0.0%	NT Description	7 -	**
Geometry		re-	-	100	5.6%	0.0%	100.0%	40.9%	10.0%	25.0%	4.0%	0.0%	-		**
Algebra2/Trigonometry		44			**	-			0.0%	25.0%	0.0%	0.0%	EI FERNING	**	
Math A	**	37.5%	46.7%	30.4%		- W	+*	**		-	**	84			
Math B		0.0%	0.0%	0.0%			-	-	**				100		
Living Environment		31.3%	57.1%	14.8%	50.0%	51.2%	59.1%	48.3%	35.6%	28.6%	23.2%	29.2%	16.9%	38.0%	42.4%
Earth Science	100.0%	41.7%	40.0%	16.7%	0.0%	38.5%	17.6%	33.3%	27.6%	5.0%	25.0%	15.6%	15.8%	18.8%	18.2%
Chemistry			0.0%	0.0%	-	0.0%	0.0%	-	25.0%	0.0%	0.0%	100.0%	16.7%	0.0%	0.0%
Physics	**	-	0.0%		- mail	** (1)	**	0.0%	-	100	N		-	100.0%	oter
Global Studies		41.2%	34.8%	10.5%	41.7%	27.5%	12.0%	30.4%	60.0%	36.9%	37.1%	17.0%	13.1%	20.3%	25.0%
Global Studies II	**		466			**	2.0	-		1	ma.		44	44	48.6%
U.S. History/Government			35.7%	46.7%	33.3%	22.2%	24.6%	24.8%	35.3%	38.5%	45.5%	61.8%	41.2%	38.2%	13.3%
Spanish		100.0%	100.0%	100.0%	-	-	100.0%		-		100.0%			100.0%	100.0%
Latin	- CA	**	1241 7			0.0%		S (2) (3)	C. Canada	0.0%	0.0%		0.0%	-	-

Red italics = less than 25 included exams



- Prepared Supplies, Materials, Keys, Rooms, Metrocards, Student Meals, Scanning and Attendance Procedures, and Support Staff Schedules for Summer School for 16 teachers and 322 registered students
- Distributing diplomas to June Graduates
- Conducted Fire Drill and distributed Emergency Evacuation Plans for Summer School
- Piloted Yondr "Be Here Now" Program to make Summer School a phone-free space for students.
  - Students lock their phone upon arrival each day and unlock it as the exit at dismissal. The phone/electronics remain in the student's possession.
  - Parents can call the Main Office at 718-782-9830 to contact their characteristics.
     during the day.

## **Head of Operations Report**

- Research shows that the mere presence of cellphones in the classroom can be detrimental to student performance.
  - According to a survey and report from Common Sense Media that involved 1,240 interviews with parents and their 12 to 18-year-old children, 50% of teens feel attached to their mobile devices, and 59% of their parents agree that their kids have a problem putting their devices down (U.S. News & World Report).



As students enter the phone-free space, phones will be placed in a Yondr case.



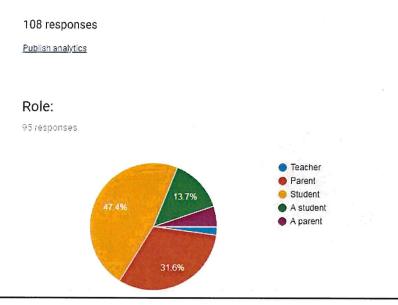
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Once inside, the case will lock. Students keep their phones throughout the day.



To unlock the case tap it on any teache or administrator's unlocking base.



• Teacher/Parent/Student Full Day Yondr Survey Results



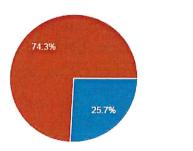


## **Head of Operations Report**

- Teacher/Parent/Student Full Day Yondr Survey Results
  - o Of those who "Disagree," most are Students
  - Of those who "Agree", almost all are Parents and Teachers

Students locking or "Yondring" phones in the morning and unlocking phones at the end of the day is a good idea?

109 responses





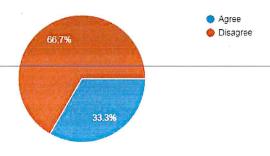
Agree



- Teacher/Parent/Student Full Day Yondr Survey Results
  - o Of those who "Disagree," most are Students
  - Of those who "Agree", almost all are Parents and Teachers

I believe using the Yondr system will eliminate distraction in the classroom?

108 responses





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## **Head of Operations Report**

• How will a phone/electronics-free school help?

We believe this will allow our students to be:

- Engaged in classroom activities and assignments
- Less dependent on electronics to do classwork
- Less likely to engage in conversations around bullying
- Less likely to be distracted and procrastinate on assignments in class

Ask: Requesting a Board resolution to update Community Covenant Cell Phone/Electronics policy to reflect students locking their phone/electronics in the Yondr case upon arrival and keeping it locked for the entire school day until they exit the building.

## Recruitment and Enrollment as of 7/25/19

Powerschool 714

<u>ATS</u> 914\*

909.23\*\*

### **School Mint Applications**

Total Applicants for 2019-20: 877

Applicants Enrolled: o

Current Waitlist: 2 Offered: 16

Enrollments in Process: 38

Registration Complete: 254

## **Recruitment and Enrollment**

### **Rolling Admissions**

- New email distributed by Daily News to the following 15 zip codes:
   11236, 11205, 11216, 11249, 11203, 11222, 11378, 11238, 11225, 11201, 11379,
   11223, 11217, 11101, 11103
- Attending the BedStuy Community Partnership Meeting on Monday, July 29, to distribute flyers and announcements
- Personal outreach to the families who have been offered seats and to the families with registrations in process
   Completed/Verified Registrations as of 7/30:

9th: 217 /300 10th: 20 /50 11th: 16 /20 12th: 9 /10 Total: 262



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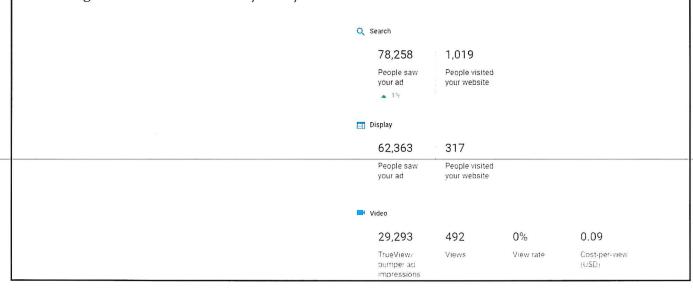
<sup>\*</sup>Includes pre-registered incoming students in ATS

<sup>\*\*</sup>Estimated FTE for 2018-19 School Year (includes 2019 Graduates)

### **Recruitment and Enrollment**

### Social Media Outreach

- Updated Google, Facebook, Instagram Ads
- Google AdWords Account 7/14-7/20 Your account performance overview



### **Recruitment and Enrollment** Social Media Outreach Niche.com Account Data for June 2019 WCHS Profile received 359 views (vs. 181 in June 2018) & 115 clicks **Profile Views** 2019 359 2018 181 JUN YTD 2018 **Total Profile Views** 359 2,470 2,242 Views by City, State, & Country **Total Promoted Impressions** 43,849 305,198 0 **Enrollment Marketing Performance Details**

43,849

297,450

0

Sponsored Listings Impressions

### **Human Resources**

July-August -- Preparation for 2019-2020:

• Onboarding 20 employees / Offboarding 17 (Lower FTE attrition %)

#### New positions added

1 Director of Guidance & Scheduling, 2 Instructional Coaches, 2 additional Socio-Emotional ALs (Deans of Students), 2 additional Student Life Associates, 2 new counselors and a Benefits & Payroll Associate on the operations side.

### Preparing for Professional Development 8/15

New staff: Benefits, PTO leave, time/attendance policies

<u>All staff</u>: online <u>45-minute Sexual Harassment</u> training (satisfies both the New York State and New York City requirements, in accordance with the mandate <a href="https://www1.nyc.gov/assets/cchr/training/english/index.html">https://www1.nyc.gov/assets/cchr/training/english/index.html</a>

- **Updating the Personnel Handbook**, policy forms, org chart, job descriptions
- **Human Capital Management** is moving through phases of implementation



### **Human Resources**

### Benefits and Insurance - Ongoing considerations:

- <u>Asset liability insurance</u> We let our previous policies expire and chose to bind with Hanover for a \$39K cost reduction, as a temporary holdover while we consider our intended: Scholastic First.
- Currently comparing Hanover to Scholastic First, preparing a business case that shows upgrades and reduced expenditure for consideration.
- <u>Longevity bonuses and incentives</u> ongoing consideration of proposals put forward in June (see previous report) -- i.e. Gradifi student loan assistance program



### **Facilities**

### **FACILITIES DEPARTMENT STATS 2019**

	Jan	Feb	Mar	April	May	June	July
DOB	0	0	0	0	0	0	0
ECB	0	0	0	0	0	0	0
DOH	0	1	0	0	1	0	0



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### **Facilities:**

- 1) There were no school visits from the Department of Buildings, Environmental Control Board
- Or the **Department of Health**
- 2) One HVAC blower motor required replacement.
- 3) There zero (0) window leaks reported during heavy rain for the month of July & the exterior building façade repairs are almost complete
- 4) New wall construction has commenced on the 8<sup>th</sup> and 5<sup>th</sup> floor creating two additional class & office spaces
- 5) Room 513 has been converted to a Health & Fitness Room
- 6) 2019 Summer Facilities recess work is still in progress floor work, painting, classroom & office deep cleaning, window cleaning, ceiling ventilation & cleaning.
- 7) The exterior building scaffold is scheduled to be removed the first week in August. At that time the side walk and building will be power washed and the surrounding tree planters will be weeded and decorated with red mulch decorating the trees

## **Safety**

SAFETY	SAFETY DEPARTMENT STATS 2019							
activities.	Jan	Feb	Mar	April	May	June	July	
Altercations	7	3	0	11	2	0	0	
NYPD Visits	0	2	0	2	2	0	0	
EMS Visits	1	2	1	2	2	0	, 0	
FDNY Visits	0	0	1	0	1	0	1	



## **Safety**

- 1) There were no student altercations on or off school property for the month of July.
- 2) There were no NYPD (Police) EMS (Emergency Medical Service)visits to the school for the month of July
- 3) There was one (1) FDNY (Fire Department) visit to the school & a summons was issued due to two false alarms being made due to two separate incidents where the school fire alarm pull station was activated. An investigation was unable to reveal who pulled the alarms. The matter is scheduled for an ECB hearing on 9/3/19
- 4) A request is being made to move two (2) Summit Officers to W.C.H.S. in-house Safety Officers for the upcoming school year



# **Accountability and Development**

#### Recent

- WCHS \$2,612 raised on GoFundMe for Mr. Cruz
- Disclosure of Financial Interest
- VADIR/SSEC
- Annual Report
- Nonmaterial Changes
  - o Organizational chart
  - o Bell schedule
  - Handbooks

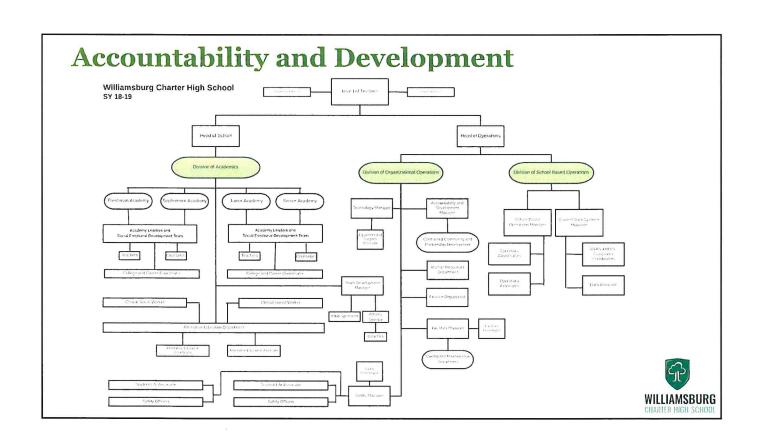


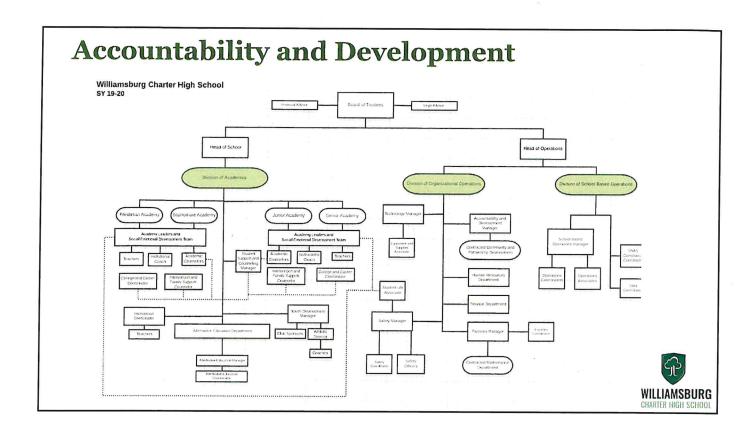
#### In Loving Memory of Alberto Cruz

### **Upcoming**

• Title I







# **Accountability and Development**

PERIOD	MON	Mins	TUE	Mins	WED	Mins	THU	Mins	FRI	Mins	1
BFAST	7:15 AM	40									
1	8:00 AM	45	8:00 AM	45	8:00 AM	35	8:00 AM	45	8:00 AM	60	
2	8:50 AM	45	8:50 AM	45	8:40 AM	35	8:50 AM	60	9:05 AM	45	
3	9:40 AM	45	9:40 AM	60	9:20 AM	35	9:55 AM	45	9:55 AM	45	1
ADV					10:00 AM	45	Karpa i		17/15/5		ADVISOR
4	10:30 AM	60	10:45 AM	45	10:50 AM	35	10:45 AM	45	10:45 AM	45	
5	11:35 AM	45	11:35 AM	45	11:30 AM	35	11:35 AM	45	11:35 AM	60	
6	12:25 PM	45	12:25 PM	45	12:10 PM	35	12:25 PM	60	12:40 PM	45	LUNCH
7	1:15 PM	45	1:15 PM	60	12:50 PM	35	1:30 PM	45	1:30 PM	45	
8	2:05 PM	60	2:20 PM	45	1:30 PM	35	2:20 PM	45	2:20 PM	45	
9	3:10 PM	45	3:10 PM	45			3:10 PM	45	3:10 PM	45	

#### **LUNCH PERIODS**

#### **GRADE LVL MTGS**

4 = Freshmen
5 = Sophomores
6 = Juniors
7 = Seniors

#### DEPT MTGS

4 = ENG / LAN / LIT 5 = MAT / PA 6 = SS / VA / ENL 7 = SCI / PE

### Minutes per week per class:

Periods =  $(45 \times 3) + 60 + 35 = 230 \text{ m}$ Advisory = 35 mPeriod  $10 = (45 \times 4) = 180 \text{ m}$ 

