



WCHS Board Meeting Agenda
May 26, 2020
6:00pm

1. Welcome and Introductions
2. Approval of Board Minutes
3. Academics
4. Operations
5. Finance
 - a. PPP Loan Update
6. Accountability
7. Adjournment
8. Executive Session



WILLIAMSBURG
CHARTER HIGH SCHOOL

Board of Trustees Meeting

May 2020

Remote Learning Update, Operations, Finance

COVID-19 Update - Academics

- Remote Learning Plan Revision Rolled Out
- Remote Teacher Professional Development Series
- Completion of Teacher Evaluation Process
- 2020-2021 Master Schedule
- 2020-2021 Curriculum Scope and Sequence



COVID-19 Update - Social Emotional

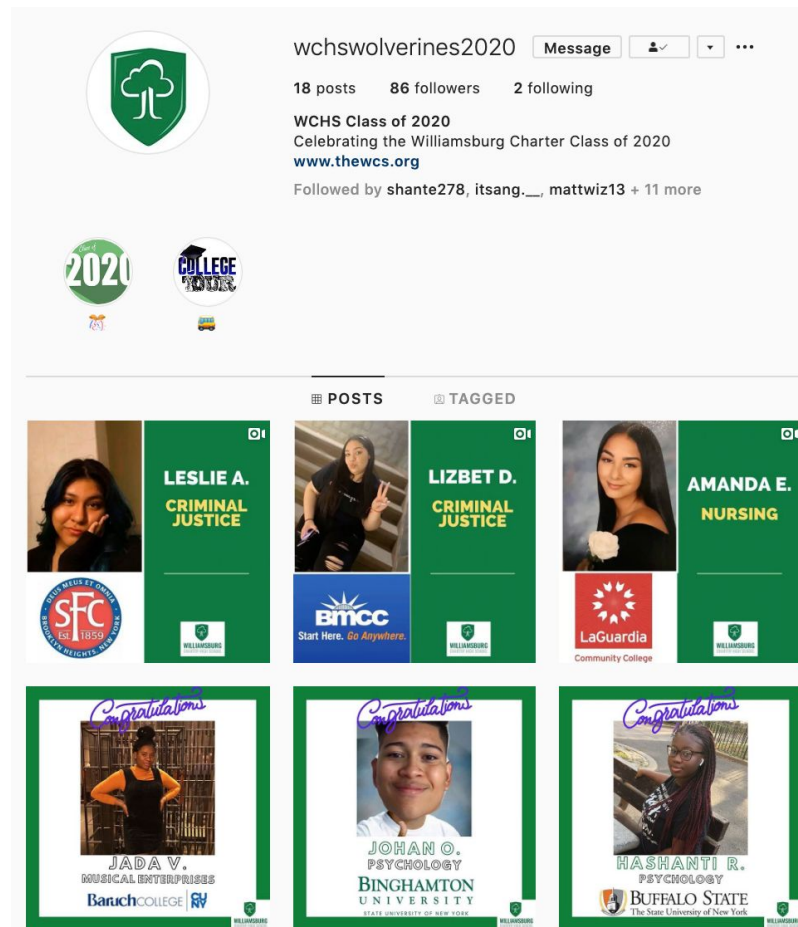
- Staff and Student Virtual Events

- Events for Staff

- Zumba, Cooking Class, Movie Night hosted by 9th Grade IFSC Ms. Nunez
 - Morning Meditation with Ms. Pratt
 - Quarantime with the Head of School: Support for Teachers/Staff

- Events for Class of 2020 Seniors

- 2020 College Acceptance Instagram Page
 - Weekly Google hangout with the College Team
 - Virtual Senior Awards Event: June 18th at 5pm
 - Senior Committee events: Movie Night, Senior Party
 - Upcoming Senior Town Hall with Question and Answers for students
 - Virtual Graduation Planning
 - Senior Tribute



Remote Learning WCHS Artifacts



A collection of artifacts from teachers and students to highlight work conducted throughout the Remote Learning sessions beginning on March 23rd.
Note: The links below are to authentic teacher and student work samples shared with the instructional team. To view, you will need a WCHS email address.

The Instructional Coaches have worked with teachers to collect artifacts from the remote learning process. These include remote teacher documents as well as student work samples!

Remote Learning General Documents	<ul style="list-style-type: none"> WCHS Remote Learning Guidelines and Expectations: WCHS REVISED Remote Learning Guidelines and Expectations (April 2020) <ul style="list-style-type: none"> WCHS Student Remote Learning Guidelines and Expectations: WCHS REVISED Student Remote Learning Guidelines and Expectations (April 2020) Remote Learning Resource Links for Students, Families, and Staff Continuation of Learning Plan (4/9-4/17) (Links embedded with student facing documents) <ul style="list-style-type: none"> Video Overview of World Issue Project Student Presentation Sample Learning Progressions & Weekly Overview <ul style="list-style-type: none"> PFE
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Math	<ul style="list-style-type: none"> Geometry Teacher Weekly Overview Video Geometry: "Choose your own" Problems_M (Sample of student showing work) Geometry Cross Section Assignment
Social Studies	<ul style="list-style-type: none"> Global I (9th grade) <ul style="list-style-type: none"> Remote Learning Global 9 Adapted <ul style="list-style-type: none"> Absolutism-Interactive PP CRO: Scientific Revolution Global II (10th Grade) <ul style="list-style-type: none"> Enduring Issue Document Analysis Enduring Issue Classification & Co. Analysis Enduring Issue Connections to Out Enduring Issue Student Work Sample U.S. History (11th Grade) <ul style="list-style-type: none"> SEO: World War II SEO: World War II (ENL Supports) Government & Economics (12th grade) <ul style="list-style-type: none"> Weekly newscaster student Exit Slip Student work sample

ELA	<ul style="list-style-type: none"> American Literature (10th Grade) <ul style="list-style-type: none"> American Literature Trimester 3 (English 10) <ul style="list-style-type: none"> Week 3 teacher instructional video Week 4 teacher instructional video British Literature (11th Grade) <ul style="list-style-type: none"> Personal Narrative Unit (College Essay: English 11) <ul style="list-style-type: none"> ELA 11 weekly teacher instructional video (Week 3, English 11: Personal Narrative) Victorian Era <ul style="list-style-type: none"> Read Aloud of Act I Part 1 with a check-for-understanding question Read Aloud of Act II Part 1 with a check-for-understanding question World Literature (12th Grade) <ul style="list-style-type: none"> Unit 5: Africa <ul style="list-style-type: none"> Remote Learning Literature Circles C-Box Guidelines with embedded supports for di Cultural Community Autobiography (EL) <ul style="list-style-type: none"> LO DE Character Relationship Analysis Response Work <ul style="list-style-type: none"> LO ER Poetry Analysis (ELA 10 Student Work) <ul style="list-style-type: none"> AG TL Analysis and summary of "Self-Reliance" Work <ul style="list-style-type: none"> LC March 18th Character Committee Assignment Work <ul style="list-style-type: none"> EL ER
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- Student work samples 2/13
- Student work samples 2/16
- Presidential influencer election
- Primary Campaign Posters



Science	<ul style="list-style-type: none"> Living Environment Teacher & Student Immune System Work Samples (embedded audio supports, video, note taking tools, graphic organizers, and completed student work) <ul style="list-style-type: none"> The Immune System I The Immune System II The Immune System III The Immune System IV Chemistry: Writing analogies
Visual Arts	<ul style="list-style-type: none"> Studio Art Self Portrait Assignment (Student Work Sample)
Performing Arts	<ul style="list-style-type: none"> Theater Program <ul style="list-style-type: none"> Teacher instructional videos (posted daily) Little Shop of Horrors School Musical Video Submissions (Student work sample) Dance Program <ul style="list-style-type: none"> Teacher Instructional Dance Video Virtual Dance Student Submission (Video)
Physical Education	<ul style="list-style-type: none"> Student PE Interest Survey Weekly PE Lesson Plan Calendar (Tree-Bo Unit)
LOTE	<ul style="list-style-type: none"> Weekly vocabulary flash card activities using Quizlet platform (French: integrated with Google Classroom application assignment) Survey of Latin: Week 8 Weekly Overview (snapshot of student assignment requirements)
SPED/ENL	<ul style="list-style-type: none"> Remote ENL Minutes Tracker SNAS Remote Support Document Co-planning Documentation for Remote Learning
Literacy	<ul style="list-style-type: none"> Trimester 3: Literacy Portfolio Project Student Reading Skills Mastery Tracker (used for digital CBM assessments and growth tracking)
Computer Science	<ul style="list-style-type: none"> 3D Logo Design Lesson Progression <ul style="list-style-type: none"> Day 1 teacher instructional video Day 2 teacher instructional video Day 3 teacher instructional video



SAMPLE: GLOBAL I/ICT

The Divine Right of Kings

Divine Right was the 16th-18th century belief that God directly gave an absolute monarch the authority to rule. Since the king received his authority to rule directly from God, this meant that the king had the right to rule completely and totally without approval from the people. This also means that the king is God's representative on earth and as such, only God can judge the king. James I of England is quoted to have said, "A Deo Rex, A Rege Lex," or "The king is from God, and law is from the king."

Question: How is this similar to the Chinese idea of the 'mandate of heaven'?



The frontispiece of the book *Leviathan* by Thomas Hobbes; engraving by Abraham Bosse (1650)



Students, write your response!



SAMPLE: GLOBAL I/ICT

The Palace of Versailles

See: List three things you see in the video and images.

1.

2.

3.

Think: Based on your observations, why would Louis XIV construct this elaborate palace?

Wonder: Write two questions you have about the video and images.

1.

2.

Students, write your response!



Pear Deck Interactive Slide
Do not remove this bar

Role	Book Club Discussion #1	Book Club Discussion #2	Book Club Discussion #3	Book Club Discussion #4	Book Club Discussion #5	Book Club Discussion #6	Book Club Discussion #7	Book Club Discussion #8
Student A	Discussion Director Post #1	Reader Response Log #2	Indirect Characterization	Nonfiction Bridges	Defend an Assertion	Reader Response Log #1	Figurative Language Mover	Diction Detective
Student B	Diction Detective	Discussion Director Post #2	Reader Response Log #2	Indirect Characterization	Nonfiction Bridges	Defend an Assertion	Reader Response Log #1	Figurative Language Mover
Student C	Figurative Language Mover	Diction Detective	Discussion Director Post #3	Reader Response Log #2	Indirect Characterization	Nonfiction Bridges	Defend an Assertion	Reader Response Log #1
Student D	Reader Response Log #1	Figurative Language Mover	Diction Detective	Discussion Director Post #4	Reader Response Log #2	Indirect Characterization	Nonfiction	Defend an
Student E	Defend an Assertion	Reader Response Log #1	Figurative Language Mover	Diction Detective	Discussion Director Post #5	Reader Response Log #2		
Student F	Nonfiction Bridges	Defend an Assertion	Reader Response Log #1	Figurative Language Mover	Diction Detective	Discussion Director Post #6		
Student G	Indirect Characterization	Nonfiction Bridges	Defend an Assertion	Reader Response Log #1	Figurative Language Mover	Diction Detective		
Student H	Reader Response Log #2	Indirect Characterization	Nonfiction Bridges	Defend an Assertion	Reader Response Log #1	Figurative Language Mover		

SAMPLE: WORLD LITERATURE

20/20

Kevin Torres

Graded (See history)

Women for the longest has been the victim of abuse, either verbal or physical. This is apparent in both stories "The Stranger" by Albert Camus and "Things Fall Apart" by Chinua Achebe. In "The Stranger" Camus says, "I told him it seemed to me that she'd gotten her punishment now and he ought to be happy." This seemingly calm conversation of the abuse a character named Raymond caused was just talked about it was nothing. Meursault and Raymond speak of beating up a woman like it was nothing. This leaves me to think they are desensitized to the abuse of women. How do you think the women who was beat feel? How would the women in general feel? A similar emotion is expressed in "Things Fall Apart". Achebe says, "Okonkwo wishes his daughter Ezinma would've been born a boy." She should have been a boy. Do you know the effect of telling someone what to be. It ruins their head. Especially a daughter who is just 10. Children soak up all information like a sponge. Yet here this man tells his friend and she can clearly over hear. Although young, she is a woman who has emotions and a brain to interpret. How is she being raised? Would she grow with insecurities? She will grow with feelings of doubt and remorse for being a girl. She is outcasted from her father and left with feelings of otherness to even herself.

5 replies



Epiphany Alvey May 7

This is an awesome connection, I didn't even recognize this Kevin! The evidence and explanations helped me better understand your connections as well. It's pretty sick how some of the women are treated in those two texts, this was also a good way to express how "otherness" is shown.



Alex Rivera Jr. May 7

This is a great connection that I didn't see myself looking at these summaries, but I agree with it greatly. I have a strong opinion on women being mistreated by men and it actually makes me very upset that it even occurs. It is very harsh how the women in these books are treated and I can definitely see the connection between the two books.



Johan Osorio 12:39 AM

I agree with your connections of these summaries and can see why women are portrayed with such little respect. Both of these novels were written before 1960 which was the when the second wave of feminism began. During this time deep cultural changes happened which altered the role of women in society so I can see why in these books treat women so poorly.



Jada Vernon 10:55 AM

I agree, you found some really good connections between both stories with women being abused through both stories both have a theme. I also agree with your point on how children see things and might think it's okay to do it because they see adults doing it. Your questions are also valid as well because the young woman might grow insecure or she might put a hard shell around her to protect herself.



Disease

SAMPLE: LIVING ENVIRONMENT ICT

Directions: Read, highlight, and annotate the text!

Directions:

Read the text on the right.

Highlight by clicking and dragging over the text that you want to highlight and clicking the highlight button.



Add notes by clicking and dragging over the text that you want to annotate, clicking the comment button, and typing your notes



Disease is a very loose term that can refer to **many different conditions**. A disease is **any change, other than injury, that disrupts the normal functioning of the body**. In other words, it is anything that causes a **failure of homeostasis**. Some diseases are **inherited in genes**, like **cystic fibrosis or sickle cell anemia**. Genetic diseases are passed from **parent to offspring, but not between friends or strangers**. Some diseases are caused by environmental factors, like **UV sun causing skin cancer**. Those diseases cannot be passed from person to person at all.

Other diseases are caused by infections from bacteria like **strep throat, viruses like the flu, fungi** like athlete's foot, and protists like amoeba. Infections can be spread between organisms, so we call them **contagious**.



Disease Frayer Model

Directions:

Fill in the organizer on the right by filling in each box with the information from the text on slide 3.

The first box has been done for you.

Note: a non-example is like the opposite! In this case, it is something that is NOT a disease

Definition:

Any change, other than injury, that causes a failure in homeostasis (something goes wrong in the body)

failure of homeostasis. Notes:

Genetic diseases are passed from parent to offspring, Some diseases are caused by environmental factors. Other diseases are caused by infections from bacteria

Word: Disease

- strep throat
- viruses
- fungi
- Heriditable

Examples:

- an injury (broken leg)
- Headache
- Cramp
- Paper cut

Non-Examples:

SAMPLE: GOVERNMENT & ECONOMICS

Summary

— — —

April was the hardest month for the American economy losing 20.5 million jobs as the unemployment rate jumped to 14.7 percent. This has been the worst devastation since the Great Depression. Job losses have affected the entire economy it's even impacting every major industry.

“It’s literally off the charts,” said Michelle Meyer, head of U.S. economics at Bank of America. “What would typically take months or quarters to play out in a recession happened in a matter of weeks this time.”

Everyday more Americans are filing for unemployment. Many businesses have decided that employees should work from home during the summer which hurt sales at restaurants. Meetings and conferences have been put which reduces demand at hotels and other gathering places.

SAMPLE: GOVERNMENT & ECONOMICS

Importance to me

— — —

This article is important to me because I have family members and friends who have been laid off due to this crisis . Due to being laid off a lot of people are now facing financial problems and their only way of survival is from the governments fundings.

“Low-wage workers, including many women and members of racial and ethnic minorities, have been hit especially hard.”

This pandemic has made me realize how essential it is to put our personal wants to the side in hopes that soon we can go back to “ normal.” This crisis is affecting my type of community more then others it has been a horrible event but we”ll come all come out of this as better individuals and be more appreciative of what we have.

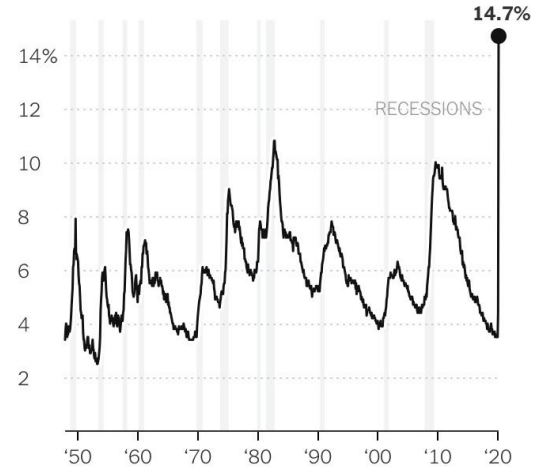
SAMPLE: GOVERNMENT & ECONOMICS

Importance to world

- Unemployment affects the disposable income of families, purchasing power, diminishes employee morale, and reduces an economy's output.

This pandemic is affecting everyone around the world it's been said areas of high unemployment tend to have more crime and vandalism. This can lead to alienation and difficulties in bringing young unemployed people into the society.

Unemployment rate



Source: Department of Labor

SAMPLE: GOVERNMENT & ECONOMICS

Impact on Government

— — —

This news has a negative impact on the government because it increases government borrowing, higher unemployment will cause a fall in the tax revenue because there are fewer people paying income tax and less spending in stores. The government doesn't just pay for peoples unemployment check but also gives families housing benefits and income support.



Impact on Economics

“There is no safe place in the labor market right now,” said Martha Gimbel, an economist and labor market expert at Schmidt Futures, a philanthropic initiative. “Once people are unemployed, once they’ve lost their jobs, once their spending has been sucked out of the economy, it takes so long to come back from that.”



2 Open Ended Discussion Questions

- — —
1. Do you think the government is doing their best to help families that are unemployed? If yes how are they doing their best? If no what can they do to be more helpful?
 2. Do you think due to millions of people being laid off there will be many future job opportunities and programs for people to get back on their feet? Why or why not?



COVID-19 Operations - Re-Entry Committee

- **Re-Entry Committee:** Includes Board, Leadership, Admin, Staff, Family, and Student stakeholders
 - Academic and Operations Subcommittees
 - Closely following available guidance from FEMA, CDC, WHO, NYS, NYC DOH
 - Developing multiple planning scenarios



COVID-19 Update - Operations

2020-21 Virtual Lottery on April 2, 2020

- # of Incoming 9th Grade seats = 320; # of seats in grades 10th= 17, 11th= 36, 12th= 0
- PowerSchool HeadCount as of 4/24/20 =952

9th/2024	10th/2023	11th/2022	12th/2021	
320	233+17	214+36	254+0	

- School Mint Applications as of 4/1/20 = 647

9th Gr.	10th Gr.	11th Gr.	12th Gr.	
567	48	25	7	

School Mint Applications as of 4/1/19 = 629

9th	10th Gr.	11th Gr.	12th Gr.	Over 12th
532	61	27	9	



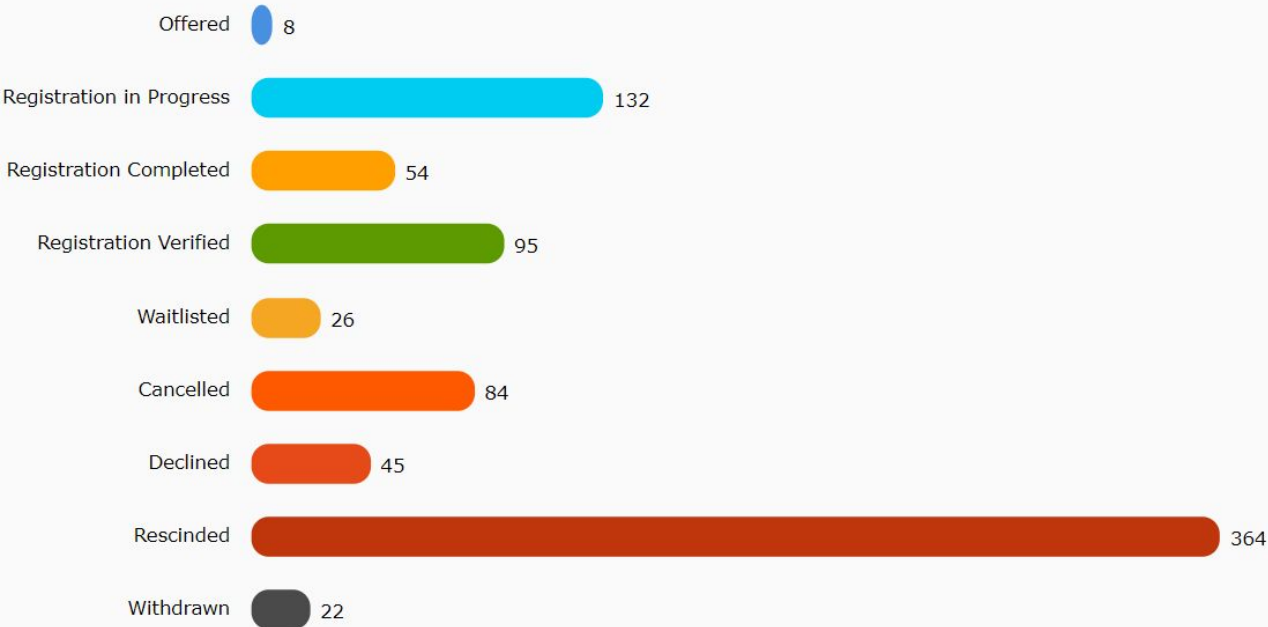
COVID-19 Update - Operations

2020-21 Lottery Registration Numbers as of 5/22/20

- Registration and Verification is ongoing as is follow up with Offers made
- Additional offers to be extended to Waitlist

Overview Of All Applications

Total Applications: **830**



COVID-19 Update - Operations

2020-21 Lottery Registration Numbers as of 5/22/20

- 132 in Registrations in Progress + 149 Completed/Verified Registrations = 281

School Name	9th	10th	11th	12th	Total
Williamsburg Charter High School	256	15	10	0	281

- 8 Offers + 26 Waitlist = 34

School Name	9th	10th	11th	12th	Total
Williamsburg Charter High School	8	14	3	9	34

COVID-19 Update - Operations

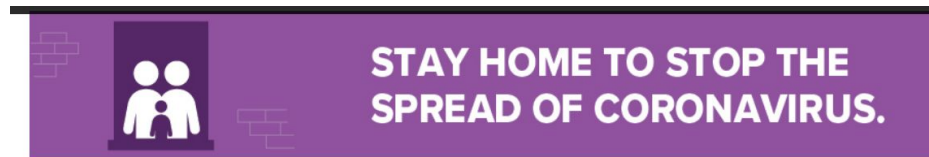
- **2020-21 Virtual Lottery April 2nd, 6pm!**
 - 244 participants logged in to the first virtual lottery event
 - Event invitation was posted publicly and event was recorded and transcribed
 - 64 families accepted the admissions offer and started online registration and 12 families accepted and fully completed their online registration on 4/2.
- **Monthly Open Houses**
 - 11 Families attended our virtual open house on 4/25 and 34 families attended on 5/8
 - Additional virtual open houses and registration help sessions with Operation Team members are forthcoming
- **High School Fairs**
 - NYC DOE Borough Enrollment Outreach Meeting (Brooklyn)- Virtually on 6/2
- **Ongoing Recruitment**
 - Updating Google Ad Words and social media ads
 - Email blasts will continue to be sent out to our email lists
 - Ad for Brooklyn Family Magazine online graduation edition (~105K families)

COVID-19 Operations

COVID-19 Portal

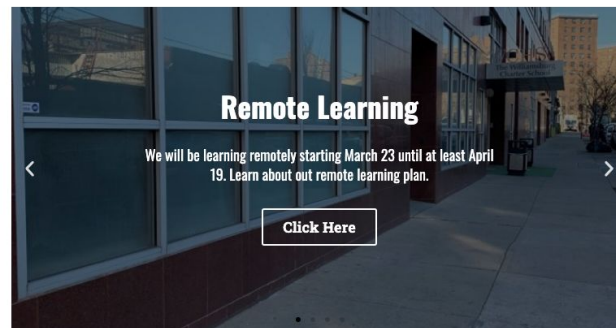
Serving as communications hub as the school

- Pop-up on website
- All community-wide COVID-19 updates posted
- Details around our Remote Learning Plan
- Housed our technology survey for students and families
- Page dedicated to Community Resources including a Community Resources Guide created by IFSC Karilyn Nunez



WCHS COVID-19 (CORONAVIRUS) PORTAL

📅 March 5, 2020



Updates

March 22, 2020: Please note that the school building is not open daily for laptop distribution. [Please complete our technology survey](#) if you need a Chromebook.

The building will be open on Thursday, March 26, from 8am to 1pm for technology pickup.

Please do not travel in groups when picking up technology. We ask that you adhere to the six feet distance policy in and outside of the building so that we can protect ourselves and our community. Thank you.

We understand that this is a strange and stressful time. We are working to resolve any technology issue you may be having as quickly as we can. This is new for all of us, and we kindly ask that you be patient during this process. Thank you, stay safe, and (unless you are picking up technology), please stay home.

March 21, 2020: Parents, need help with Google Classroom? [Click here.](#)

Categories

- [Alumni](#)
- [Community Events](#)
- [News](#)
- [Statistics](#)
- [Uncategorized](#)
- [Upcoming Events](#)



WILLIAMSBURG
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Finance

- PPP Loan Update



Finance

WCHS Financial Update May 26, 2020

As of **April 2020**, total collected revenue for the period is \$14,149,246. million and total expenses for the period are \$13,516.203 million.

Total Excess of revenue over expenses for the period is \$633,043.

Total Assets	\$13.8 million
Total cash	\$9.9
Total Fixed Assets	\$2.0
Building Deposit	\$1.5
Total Liabilities	\$10.5(*)

* Primarily – Deferred Rent of \$9,807,128 million.

Per Pupil funds July 2020 invoice will be estimated at 951 instead of 963 as in previous years.



Accountability and Development

Accountability

- NYSED Remote Check In Update

