

WCHS Reopening at A Glance

Last Updated September 9, 2020

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Trimester 1 Reopening Plan

WCHS will be utilizing a phased-in hybrid model to start off the 2020-21 school year. While we hope to eventually return to full-time instruction this year, we have chosen to incrementally return students to the building for the safety of all of our community members.

Grade 9 will be in-person on select days of the week for families and students who opt to attend. Grade 9 students will have the option to complete all classes remotely if they choose. Special education, English as a New Language (ENL), and at-risk counseling services will be provided in-person or remotely once weekly on Wednesdays.

Grades 10-12 will be remote. Special education, English as a New Language (ENL), and at-risk counseling services will be provided in-person or remotely once weekly on Wednesdays.

As the year progresses, we will have updates to our plan. We chose to start in-person instruction with a smaller group of students, our incoming freshmen, in order to acclimate new students to our community. We look forward to providing this opportunity for Grades 10-12 as it is safe to do so.

This year we will make hard decisions in service of providing an excellent education for our students. The WCHS administration and Board will iterate school plans as necessary to nurture the academic and social emotional needs of our scholars, and most importantly, keep members of our community safe.

Start of School

1. **The first day of school is September 8, 2020.** All classes will be REMOTE. Grade 9 students will be assigned socially distant time slots to pick up school textbooks and materials. **We will not be moving our start date to match the NYC DOE.**
2. Students will begin by logging in to their advisory for the first week. Teachers will then direct students. Students will receive the link for their advisories no later than Monday.
3. The week of September 8-11, Grade 9 students will work remotely from their textbooks and materials that are picked up from school. Grade 10-12 students will complete work utilizing their Chromebooks. WCHS teachers will provide work for students in Grades 10-12 who do not have a Chromebook.
4. On Monday, September 14, 2020, Grade 9 students who are participating in in-school instruction will report to school. Students will be provided staggered times to enter the building. Grade 9, Group A will report to school on Monday and Tuesday. At this time, there are not enough students participating in in-school instruction for there to be a Grade 9, Group B.
5. On Wednesday, September 16, 2020, Grade 10-12 students with special needs, English as a New Language (ENL) and at-risk students who opt for in-person services will report to school.

Daily Schedule

1. School begins at 8:00am. Students receiving in-person instruction will arrive with staggered times.
2. Synchronous learning for all students, in-person and remote, begins at 8:45am and ends at 11:45am.
3. Prior to coming to school, in-person students must complete a Daily Screening Survey. This is for the safety of our community. Students will be asked if they have a temperature, have recently



traveled, and if they have any other COVID symptoms. No student health information will be recorded.

- a. If in-person students pass the [Daily Screening Survey](#), they should come to school. If they do not pass, they should stay home.
 - b. Students who are not attending in-person school, do not have to complete this survey.
4. Students will have four synchronous classes a day whether in-person or remote.
 5. Students may arrange to meet with their teachers during teacher office hours, which are held daily from 1:15pm to 2:45pm. Mandatory tutoring and SNAS service sessions will occur during these office hours as well.
 6. A limited number of clubs will be offered. All club activities will be remote.
 7. There are no athletic activities at this time.
 8. All elective classes and physical education classes will be held remotely.
 9. All meetings and events will continue to occur virtually.

Synchronous/Asynchronous Definitions

Synchronous is defined as *live, online classes*. Teachers will host these on Google Hangouts with students *and/or* with 9th graders who select hybrid instruction.

Asynchronous is defined as *independent work* assigned to students on Google Classroom. This should be closely monitored and related to synchronous instruction.



9th Grade Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	9th Grade Group A		ALL Grades	9th Grade Group B	
8:00	Weekly Overview Posted in All Classes				
7:45-8:45	Advisory Question of the Day (Independent Student Work Time) / Staggered Arrival/Breakfast in the Advisory Room				
8:45 - 9:30	1st Period	5th Period	Asynchronous Remote Learning with Teacher Office Hours* <i>or</i> Phased-in Hybrid In-person Learning Services	1st Period	5th Period
9:30 - 10:15	2nd Period	6th Period		2nd Period	6th Period
10:15-11:00	3rd Period	7th Period		3rd Period	7th Period
11:00-11:45	4th Period (9th Advisory)	8th Period		4th Period (9th Advisory)	8th Period
11:45 - 12:30	Staggered Dismissal/Grab and Go Lunch (9th Grade)				
1:00	Advisory Question of the Day Due				
12:30-1:15	Teacher Lunch (Independent Student Work Time)				
1:15-2:00	All Teacher Office Hours/Asynchronous Learning	All Teacher Office Hours/Asynchronous Learning	Asynchronous Remote Learning with Teacher Office Hours* <i>or</i> Phased-in Hybrid In-person Learning Services	All Teacher Office Hours/Asynchronous Learning	All Teacher Office Hours/Asynchronous Learning
2:00-2:45	All Teacher Office Hours/Asynchronous Learning	All Teacher Office Hours/Asynchronous Learning	Independent Student Work Time	All Teacher Office Hours/Asynchronous Learning	All Teacher Office Hours/Asynchronous Learning
2:45 - 3:00 PM	Teacher Prep Time			Teacher Prep Time	



Grades 10-12 Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Grades 10-12 Remote		ALL Grades	Grades 10-12 Remote	
8:00	Weekly Overview Posted in All Classes				
7:45-8:45	Advisory Question of the Day/(STUDENT INDEPENDENT WORK TIME)				
8:45 - 9:30	1st Period	5th Period (10th Advisory)	Asynchronous Remote Learning with Teacher Office Hours* <i>or</i> Phased-in Hybrid In-person Learning Services	1st Period	5th Period (10th Advisory)
9:30 - 10:15	2nd Period	6th Period (11th Advisory)		2nd Period	6th Period (11th Advisory)
10:15-11:00	3rd Period	7th Period (12th Advisory)		3rd Period	7th Period (12th Advisory)
11:00-11:45	4th Period	8th Period		4th Period	8th Period
11:45 - 12:30	STUDENT LUNCH				
1:00	Advisory Question of the Day Due				
12:30-1:15	Teacher Lunch (Independent Student Work Time)				
1:15-2:00	All Teacher Office Hours/ Asynchronous Learning	All Teacher Office Hours/ Asynchronous Learning	Asynchronous Remote Learning with Teacher Office Hours* <i>or</i> Phased-in Hybrid In-person Learning Services	All Teacher Office Hours/ Asynchronous Learning	All Teacher Office Hours/ Asynchronous Learning
2:00-2:45	All Teacher Office Hours/ Asynchronous Learning	All Teacher Office Hours/ Asynchronous Learning	Independent Student Work Time	All Teacher Office Hours/ Asynchronous Learning	All Teacher Office Hours/ Asynchronous Learning
2:45 - 3:00 PM	Teacher Prep Time			Teacher Prep Time	



Hybrid Wednesday Schedule for SNAS and ENL Students	
7:45-8:45	Advisory Question of the Day
8:00-8:45	Arrival (by 8:15)/Study Skills
8:45-9:30	ELA
9:30-10:15	Math
10:15-11:00	Social Studies
11:00-11:45	Science
11:45-12:30	Lunch/Dismissal
1:00	Advisory Question of the Day Due
12:30-1:15	Teacher Lunch (Independent Student Work Time)
1:15-2:00	Office Hours (Independent Student Work Time)

For Hybrid Wednesday Attendance: Students will receive attendance during in-person classes as well as the Advisory Question of the Day.



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What You'll Need For Class

- Chromebook
- School Uniform (if in school)
- Notebook
- Pens or Pencils

Grade 9 Chromebooks will be distributed the week of September 21. Grade 10-12 Chromebooks have already been distributed. If you need to speak to someone about your Chromebook, please reach out to our Technology Manager, David Medina, at dmedina@thewcs.org.

School uniforms can be [purchased online here](#). If you do not have a password, please reach out to your Social Emotional Academy Leader (contact information listed below).

School uniforms are required ONLY if you are reporting to school. Students in remote instruction are not required to wear uniforms.

Accessing Assignments and Synchronous Class

All assignments for remote and/or in-person instruction will be posted to Google Classroom. Students complete and turn in all work through the Google Classroom portal as directed by teachers. Official grades will be updated in PowerSchool by teachers weekly.

Synchronous classes will be held via Google Meets. Students will receive the link from their teachers and are required to attend. **Students are encouraged to keep their video on but it is not a requirement.** Students are expected to participate in class as they would during in-person class: answering teacher or student questions, responding to prompts using audio or chat, asking questions using audio or chat, and completing assignments as required by the teacher.

Asynchronous Class

In addition to synchronous classes held on Monday/Tuesday, Thursday/Friday, and Wednesday for SNAS/ENL, students are required to complete asynchronous assignments independently. Teachers will monitor student progress and provide feedback during Office Hours. These assignments will be reviewed during synchronous sessions. These assignments are graded and will be entered into PowerSchool.

Office Hours

Teachers will be available every day during scheduled Office Hours using Google Meets for additional academic support. Teachers will post links to their Office Hours on the Google Classroom and/or invite students using Google Calendar. Students may be required to attend Office Hours based on student need and progress. Office Hours will be held on Monday, Tuesday, Thursday, and Friday between 1:15-2:45pm and on Wednesdays via thirty minute Google Meet appointments with your teacher.



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Attendance

Attendance will be taken at all synchronous classes and logged into PowerSchool. Families will receive an autocall if a student is absent from 1st and/or 2nd period on Mondays/Thursdays and 5th and/or 6th period on Tuesdays/Fridays.

Students are also required to answer the Advisory Question of the Day. These questions are posted in each Advisory Google Classroom by 8AM and due by 1 PM. This is similar to scanning into the building upon entry. Teachers will record attendance using the Advisory Question of the Day in the “Homeroom” class on PowerSchool. Families will receive an autocall after 2 PM daily if their student did not submit the Advisory Question of the Day.

COVID-19 Response

WCHS is taking all precautions to prevent COVID-19 spread at the school. WCHS is following federal, state, and local guidelines pertaining to COVID safety. Our detailed safety plans can be found online at <https://www.thewcs.org/wchs-reopening/>.

Our COVID 19 COVID Safety Coordinator, Katie Manion, can be reached via kmanion@thewcs.org.

Questions and Concerns?

Please reach out to your grade level academy leader for questions and concerns regarding your student’s academic programming. Their contact information is located below.

	Name	Email
9th Grade Academy Leader	Bao Nguyen	bnguyen@thewcs.org
10th Grade Academy Leader	Adrian Caballero	acaballero@thewcs.org
11th Grade Academy Leader	Shalada Bailey Douglas	sbaileydouglas@thewcs.org
12th Grade Academy Leader	Shante Martin	smartin@thewcs.org

All other questions or concerns regarding WCHS’ reopening plan should be directed to covidconcerns@thewcs.org.