

# WCHS Parent Town Hall



**WILLIAMSBURG**  
CHARTER HIGH SCHOOL

March 4, 2021

# What is Title I and How Can I be Involved?



**WILLIAMSBURG**  
CHARTER HIGH SCHOOL

Annual Parent Meeting

March 4, 2021

# Agenda

1. Why are we here?
2. What it means to be a Title I school
3. What is Title Funding supporting in 2020-21?
4. How families can be involved
5. The Parent Engagement Policy
6. The School-Parent Compact
7. How Title-1 Set-Aside funds are used
8. Parents' Right to Know
9. Parent Resources
10. Complaints and Concerns



# Why are we here?

Title I schools must have a parent meeting every year to notify you about:

- WCHS' participation in the schoolwide Title I Program;
- The requirements of Title I, Part A
- How parents and families can be informed and involved
- How to evaluate the Parent Engagement Policy
- How School-Level Title I set-aside funds are used



# What it means to be a Title I School

Title I schools receive federal funding (Title I dollars) to supplement a school's existing programs.

In order for a school to be eligible for Title I funds, 40% of its students must be classified as low-income by the United States Census. **At WCHS, about 80% of enrolled students are eligible for Title I funds.**

These funds are used for:

- identifying students experiencing academic difficulties and providing timely assistance to help them meet the state's challenging content standards
- hiring supplemental staff and purchasing supplemental programs, materials, and supplies
- professional development for teachers and staff
- costs for trainings and other activities to engage parents in support of children's education



# What is Title Funding supporting at WCHS in 2020-21?

WCHS applied for Title I, Title II, Title III, and Title IV Funding.

- **Professional Salaries**
  - Social Worker
  - College and Career Counselor
  - Reading Specialist
  - Math Instructional Coach
  - ELA Instructional Coach
  - Wellness Coordinator
- **Supplies and materials for unhoused students**
- **Supplies and materials for family engagement activities**
- **Supplemental tutoring for English as a New Language (ENL) Students**
- **Professional Development for ENL Staff**

Learn more [here](#).



# How families can be involved

## Parents and guardians can be involved by:

- Attending monthly PLC meetings, school town halls, and monthly Board meetings;
- Attending [Consultation and Collaboration](#) meeting in August;
- Reviewing the [Parent Engagement Policy](#) and [School Parent-Compact](#) and providing suggestions for improvement
- **Completing the Parent Engagement Feedback Form:**  
<https://forms.gle/XvsmDHCX4TpkA3ES6>

Email myself, Katie Manion, at [kmanion@thewcs.org](mailto:kmanion@thewcs.org), if you have any additional questions.



# The Parent Engagement Policy

**All Title I schools are required to develop a Parent Engagement Policy with opportunities for parents to become involved**

- Each year at the Parent Leadership Council (parent association group), WCHS will distribute copies of the Parent Engagement Policy. Parents are encouraged to review these documents and provide suggestions for improvement.
- Copies of the Parental Engagement Policy are available for request at WCHS and on the school's website at <http://www.thewcs.org/title-1>

The Parent Engagement Policy addresses what WCHS does to implement the Title I parent involvement requirements, including:

- How WCHS will communicate parent involvement under Title I, Part A
- How parents can be involved in supporting student achievement
- The use of parent involvement funds
- How information and training will be provided to parents
- How WCHS will build capacity for strong parental involvement
- How the Parent Engagement Policy will be evaluated every year





# The School-Parent Compact

**The School-Parent Compact explains the joint commitment between the school, parents, and students to share in the responsibility for improving student academic achievement.**

- Each year, WCHS will distribute copies of the School-Parent Compact. Parents are encouraged to review these documents and provide feedback or suggestions for improvement.
- Copies of the School-Parent Compact are also available at WCHS at any time and can be downloaded at <https://www.thewcs.org/title-i/>.



# How Title I set-aside funds are used

## Parent Involvement and Engagement

- Parent involvement and engagement are required components of the Title I program.
- The set-aside for WCHS for Parent Involvement and Engagement is **\$3,500**.
- WCHS will utilize this set-aside to provide communications with parents regarding their child's achievement and support attendance at parent meetings and functions.
- WCHS will use this set-aside to provide parents and guardians with informational trainings and activities to support student achievement.

## Supplies and Materials for Homeless Students

- WCHS utilizes Title I, Part A services for supplies and materials for homeless students (\$4,500) including items of clothing and shoes, backpacks, notebooks, etc.



# Parents' Right to Know

As a Title I School, we must meet federal regulations related to teacher qualifications as defined in ESSA. These regulations allow you to learn more about your child's teachers' training and credentials.

We are happy to provide this information to you. At any time you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher hold, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

[WCHS Parent Right to Know Form](#)



# Parents' Right to Know

## Additional Information

### Title I parents receive timely information about:


- the achievement level of their child (e.g. report cards, conferences, student-led conferences)
- opportunities for regular meetings during the school year to allow parent/guardians to learn more about the school's programs
- how to file a written complaint about the administration of the Title I program (Parent Engagement Policy)
- School accountability designations and availability of programs such as:
  - Supplemental academic tutoring and test prep
  - Parent engagement activities

[WCHS Parent Right to Know Form](#)




# Parents' Right to Know


## PARENT RESOURCES

-  **WCHS Parent and Family Engagement Policy (Revised March 2020)**


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-  **School-Parent Compact**


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-  **Parent Feedback Form**


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-  **Annual Consultation and Collaboration Meeting**

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-  **Annual Title I Parent Meeting**

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-  **Parent Right to Know Form**



# Parent Resources

## [www.thewcs.org/title-1](http://www.thewcs.org/title-1)

### **PARENT AND FAMILY ENGAGEMENT POLICY AND SCHOOL-PARENT COMPACT**

Please download and view Williamsburg Charter High School's Parent and Family Engagement Policy and School-Parent Compact. PDF copies are available for download on the right side of this page.

### **ANNUAL EVALUATION REPORT OF TITLE I SCHOOLWIDE PROGRAM**

All schools operating a Title I schoolwide program (SWP) must conduct an annual program evaluation. A copy of Williamsburg Charter High School's annual review is available for download on the right side of this page.

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- What undergraduate or graduate degrees the teacher hold, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

Please reach out to our Title I Coordinator, Katie Manion, at [kmanion@thewcs.org](mailto:kmanion@thewcs.org) if you would like any of this information.

#### **PARENT RESOURCES**

-  [WCHS Parent and Family Engagement Policy \(Revised March 2020\)](#)
-  [Parent and Family Engagement Feedback Form](#)
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-  [School-Parent Compact](#)
-  [Annual Consultation and Collaboration Meeting](#)
- 
-  [Annual Title I Parent Meeting](#)



# Parent Resources

<https://www.thewcs.org/our-parents/>

## NEXT MEETING INFO

The next PLC meeting will be held on March 18, 2021 at 6pm. Meeting link to follow!

## MEETING RECORDINGS



## MEET YOUR PARENT COORDINATOR

Greetings Families,

My name is Ms. Melody Pink. I'm so honored and proud to have the role as your Parent Coordinator and being a part of your family's village in your scholar's success here at WCHS. It's a privilege for me to encourage and develop positive relationships between our school and families. I am also the Liaison between the PLC and the school.

Here at WCHS we strongly encourage Parent Involvement. Your thoughts and opinions are extremely important. As your Parent Coordinator I want you to look at me as your resource guide. If you need information and referrals to any of the following please feel free to meet with me. If it's not listed I will be happy to look into it for you:

- Parenting Tips / Effective Communication

## PLC NEWSLETTER

September/Septiembre 2020

[Edit](#)

## MS. PINK'S RESOURCE PACKET

[Holiday Resources](#)

## 2020-21 PLC MEETINGS

- September 24th, 2020 at 6pm
- October 29th, 2020 at 6pm
- November 19th, 2020 at 6pm
- December 10th, 2020 at 6pm
- January 28th, 2021 at 6pm
- February 25th, 2021 at 6pm
- March 18th, 2021 at 6pm
- April 29th, 2021 at 6pm
- May 27th, 2021 at 6pm
- June 17th, 2021 at 6pm

## MEETING MATERIALS

Show  entries

Search:

Meeting Date	Agenda and Minutes	Meeting Materials
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February 25, 2021

[Slides](#)



**WILLIAMSBURG**  
CHARTER HIGH SCHOOL

# What to Do When You Have a School Complaint or Concern

- Contact your child's Academy Leader
- Contact Head of School, Jahi Bashir, [jbashir@thewcs.org](mailto:jbashir@thewcs.org)
- Contact Board Chair, Lourdes Putz, [boardchair@thewcs.org](mailto:boardchair@thewcs.org)
- Contact School Counsel, Ellen Eagen, [ellen@ekelawfirm.com](mailto:ellen@ekelawfirm.com)

For general concerns, you can use the Parent Concern Box on the website: <https://forms.gle/tEKtJdnFGwPYMbDK7>.





Thank you!

**More Information:**

<https://www.thewcs.org/title-i/>

**Contact:**

Katie Manion, Accountability and Development Manager,

[kmanion@thewcs.org](mailto:kmanion@thewcs.org)



# WCHS Questions and Concerns

