



WILLIAMSBURG
CHARTER HIGH SCHOOL

2020-21 ESSA Application for Title-Funded Programs
WCHS Consultation Meeting
August 25, 2020

1. Review of Purpose of the Meeting

To comply with federal regulations, schools are required to consult with required constituency groups in the development of Title programs/services.

Required Attendees (one representative from each group):

- School Leader
- Other School Leader
- Other School Personnel
- Specialized Instructional Support Personnel
- Teacher
- Teaching Assistant/Paraprofessional
- Parent
- Community Partners and or CBO representatives, if applicable
- Contracted Specialists, if applicable
- Student, for Title IV only, for middle and high schools
- Elected Official/Board Member



What is Title Funding?

Title I gets its name from being the first section of the comprehensive Elementary and Secondary Education Act passed by Congress and signed by President Johnson in 1965. The bones of the law have stayed mostly intact since then, even if the periodic reauthorizations came under different names—**the current version of the ESEA is the Every Student Succeeds Act (ESSA)**, and the previous version was the No Child Left Behind (NCLB) Act.

In order for a school to be eligible for Title I funds, **40% of its students must be classified as low-income by the United States Census**. Both public and private schools may qualify. Over 50% of the nation's schools qualify for Title I funds.

Funds are first given to each state's education agency, which then distributes the funds to districts. The money each state receives is proportionate to the number of schools that qualify. The number is derived quite simply: Title I assumes that it costs 40% more to educate a low-income student. Each authorization given to a state is 40% more than the state spends on per-pupil costs.

(Source: Lexia Learning)

What is the difference?

Title I, Part A provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.

Title II, Part A is designed to advance excellence in teaching and learning and to promote equity in educational opportunity throughout the State.

Title III is designed to enable English Language Learners/Multilingual Learners and Immigrant Students to develop English language proficiency, as well as access the State's challenging academic standards, through the provision of high-quality instruction and support.

Title IV, Part A provides supplemental funding to help provide students with a well-rounded education, improve school conditions and improve the use of technology.

Allocations

Targeted

Assistance

If a Title I school is operating a targeted assistance program, the school provides Title I services to children who are failing, or most at risk of failing, to meet challenging State academic standards.

Schoolwide

Program

Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.

LEAs also must use Title I funds to provide Title I services to eligible children enrolled in private schools.

WCHS utilizes a schoolwide program.

About 80% of enrolled students are eligible for Title I funds.

WCHS Allocations

Title I	\$319,327
Title II	\$32,276
Title III	\$10,528
Title IV	\$24,154

2. Title I

Title I, Part A Calculations \$319,327

Professional Salaries

Title I, Part A funding will be used to cover or partially cover the salaries of the following positions who provide non-mandated counseling and supplemental guidance to at-risk students:

- **Social Worker: 1.0 FTE = \$79,779**
- **College Counselor: 1.0 FTE = \$69,628**

Title I funding will also be used to cover the salary for the school's Reading Specialist who provides targeted, small group ELA instruction for students who are reading far below grade level (1.0 FTE = \$58,412). The school will also use Title I to cover 60% of the salary for the Math Instructional Coach (\$51,000) and 55.52% of the ELA Instructional Coach (\$44,416) who support the school's teachers in providing remedial instruction and interventions for students who are not meeting proficiency standards.

Total = \$303,235



2. Title I

Title I, Part A Calculations \$319,327

Supplies and Materials

Title I, Part A services will be used to purchase:

- Supplies and materials for homeless students (\$4,500) including items of clothing and shoes, backpacks, notebooks, etc.
- Supplies and materials for family engagement activities (\$3,500) including meeting materials and light refreshments.

Total = \$8,000



3. Title II

Title II, Part A funding will be used to partially cover the salary of the school's ELA Instructional Coach (0.403 FTE = \$32,276). The ELA Instructional Coach provides ongoing coaching and assistance with curriculum development and student data analysis for all teachers in the ELA department.

Total = \$32,276



4. Title III

Professional Salaries

Title III funding will be used to cover the cost of supplemental tutoring provided afterschool to increase the English proficiency of ELLs/MLLs enrolled in the school. Teachers will be paid \$160/hour for this work.

(\$160/hr x 41 hours = \$6,560).

Total = \$6,560

Purchased Services

WCHS will also use Title III funding to cover the cost of professional development from The Collaborative for Inclusive Education (29.85% of total fee of \$12,400 = \$3,701). This training is designed to improve the instruction and assessment of ELLs/MLLs and enhance the ability of our teachers to understand and use curricula, assessment measures, and instructional strategies.

Total = \$3,701



4. Title IV

Title IV, Part A funding will be used to partially cover the salary of the Wellness Coordinator (0.392 FTE = \$23,542) in support of well-rounded educational opportunities and safe and healthy schools. In this role, the Wellness Coordinator is charged with designing and implementing initiatives that promote wellness for all students, coordinating workshops centered on the development of healthy relationships, and supporting students with behavior management and conflict resolution.

Total = \$23,542



More Information

Please visit our website <https://www.thewcs.org/title-i/> for more information about our Title funding program.

Feel free to reach out to me at kmanion@thewcs.org with any specific questions you have.

We will host our Title I parent meeting in the fall. This is when we will review our Parent and Family Engagement Policy and School-Parent Compact.