

#### WCHS Board Meeting Agenda March 16, 2021 6:00pm

- 1. Welcome and Introductions
- 2. Approval of Board Minutes
- 3. Academics
  - a. Black History Month Contest Winners
  - b. Reopening
- 4. Operations
- 5. COVID Safety & Emergency Preparedness Updates
  - a. Safety
  - b. Facilities
- 6. Recruitment and Enrollment
- 7. Finance
- 8. Accountability and Development
- 9. Parent Leadership Council
- 10. Executive Session



# Board of Trustees Meeting

March 2021

3		Agenda
-	1.	Welcome and Introductions
	2.	Approval of Board Minutes
2	3.	Academics
		a. Black History Month Contest Winners
		b. Reopening
	4.	Operations
	5.	COVID Safety & Emergency Preparedness Updates
		a. Safety
3		b. Facilities
-	6.	Recruitment and Enrollment
9	7.	Finance
3	8.	Accountability and Development
	9.	Parent Leadership Council
3	10.	Executive Session



# Academics: Black History Month Contest Winners

## **BLACK HISTORY MONTH**

ESSAY & ART

"....and Justice for ALL"

#### **BLACK HISTORY MONTH**

**ESSAY & ART** 

"...and Justice for ALL"

What does this part of a famous quote mean to YOU?

show how talented you are!

Submit an original Essay or Dance/Music/Photography/ Poetry/Painting/Lyrics/Film Theme: "and JUSTICE for all" chosen by Mr. J. Bashir & Ms. Rhonda Creed-Harry (Contest Planner/Organizer)

Katherine R.'s Reading: 1m,20s

(1st Place, Society's Clouding)

\*Thank you to our judges and supporters including:
Ms. Johnson, Ms. Martin, Ms. Jacobson, Mrs. Smith, Mr.
Seigelman, Ms. Jerrick and Mr. McMath, Ms. Manion and
to teachers and SEALs for getting the word out!

\*\*Thank you to all students who entered the contest! This year we had 3x the number of entries as in prior contest competitions at WCHS!

#### Seniors/Juniors Category

Katherine R

1st Place
(Society's Clouding - Audio & Prose)

Allison T
2nd Place
(Scales of Justice)

Daelyn P
3rd Place
(Fences)

Martin J
Honorable Mention
(MLK)

Andrina M
1st Place

(Isn't it time for a change?)

Nelson M
2nd Place
(What does "and justice for all" mean to you?)

Fatiah J
3rd Place
(It's invisible to others..)

Freshman/Sophomores Category

Jamyra C 1st Place (I am a Black Girl)

Liz E
2nd Place
(What is Justice?)

Inri C
3rd Place
(What do they think?)

Destiny M
Honorable Mention
(Justice for all/BLM)

Unknown Artist (?)
(Justice for All)

Jasminda M 1st Place (Tie)

(Injustice and Police Culture)

Romario R

1st Place (Tie)

T -Martin and Mal

(REVOLT -Martin and Malcolm)

Chimdi U

1st Place (Tie)
(And justice for all...In the United States)

Marianny P & Kayla H

2nd Place
(And justice for all - BHM Visual Essay Project)

# Academics 1. Virtual Parent/Advisor Meetings (advisor, parent, student) March 25th and 26th 2.MAP Testing 3. Credit Recovery Options for Seniors Evening High School to recover T1 credits T3 Check-in beginning May rd for Seniors 4. Trimester 2 Student Failure Rates Our overall Failing rate is as follows: (970) • 61% of Students are failing 1 or more classes • 35% of Students are failing 4 or more classes • 22% of Students are failing 6 or more classes • 6% of Students are failing 8 or more classes

# Academics Our SWD Failing rate is as follows: (172) 72% of Students are failing 1 or more classes 44% of Students are failing 4 or more classes 29% of Students are failing 6 or more classes 9% of Students are failing 8 or more classes We currently have 107 students failing all of their classes

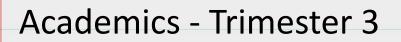
#### Academics

Senior Data: End of Trimester 1 Data

- We have 250 Seniors Currently Enrolled
- 175 Seniors On Track for June Graduation
- 75 students are off track
- 28 of the 75 that are off Track have potential for June with Credit Recovery and Hard Work.
- 18 students who were on track at the start of the school year are now off track

#### Senior College Data:

- 139 applied to college
- 28 students accepted into 1 or more college
- 28 students do not have a post secondary plan
- 4 students are going to trade school
- 1 military bound student
- 1 working with family business after high school
- 2 are not interested in college/post secondary assistance and parents are aware



#### **Contextual Factors:**

- National studies confirm that remote learning is increasing academic learning gap
- NYC is starting in person March 22
- Currently there will be June Regents in core subjects
- School has been predominantly remote for one year

#### Methodology:

- Academic leadership considered space, student performance and staffing
- Surveyed students, parents, and staff re: comfort returning to school for Tri 3
- Leadership, Board members, and school counsel discussed survey data, updated
   COVID data and information, and various factors affecting our community including
   academic and social emotional wellbeing

## Academics - Trimester 3

#### **Survey Overview:**

Data indicates that there is substantial interest in returning to the building for at least one day a week by teachers, students and parents.

# **Options Discussed:**

# **Academics - Trimester 3**

- WCHS stays fully remote to prepare for full re-opening August 2021
- WCHS re-opens 1 day / week with Weds. Office Hours/Tutoring
- WCHS re-opens for full-day hybrid instruction 2 days/week on M/T
- WCHS re-opens 3 days /week with M/T hybrid plus Weds.
- WCHS re-opens 4 days / week with M/T and Th/Fri hybrid
- WCHS re-opens 5 days / week with M/T/Th/Fr hybrid plus Weds.

#### Implementation Options:

- Open with DOE on 3/22, Teachers return 3/18
- Open after Spring Break on 4/21 for students, 4/14 for teachers
- Open 10 days after Spring Break (to accommodate essential travel by families) on 4/28 for students, 4/21 for teachers



**Proposed Plan:** WCHS will initiate phased reopening plan of the school.

- Phase 1: WCHS will reopen on Wednesdays beginning on April 28. Teachers
   and staff will return on April 21. The daily schedule will remain the same.
   Students will receive extra help and meet for office hours. Remote learning will occur on Monday, Tuesday, Thursday, and Friday.
- Phase 2: Date TBD.
- Phase 3: Date TBD.



#### **Next Steps:**

- All-staff meeting tomorrow, Wednesday, March 17 to discuss additional reopening considerations and T3 accommodations process
- Parents will be provided with a T3 Selection Form. Families will have the option to continue learning remotely OR sign-up for in-person instruction.
   Students and families can select:
  - Remote only
  - OR In-Person Options
    - Wednesdays only
    - Wednesdays and/or additional day(s)

## **Academics Software Ask- Canvas Learning Management System**

Included in ESSR Grant: Asking the Board to authorize purchase of Canvas, pending review of the software contract by Legal to confirm compliance with Privacy 2D in order to facilitate and improve remote and hybrid learning.

<ul> <li>Learning Management System Quotes</li> </ul>		- I Tivacy 2D in order to facilitate and improve i	<b>C</b> .
	•	Learning Management System Quotes	

• Learning Management System Quotes							
Vendor/Item	Info	First Year	Annually	Special Features			
Canvas/Instructure	Canvas LMS	\$16,991.25	\$10,991.25	User-Friendly			

• Learning M	anagement bys	tem Quotes		
Vendor/Item	Info	First Year	Annually	Special Features
Canvas/Instructure	Canvas LMS Canvas COVID Resources	\$16,991.25	\$10,991.25	<ul> <li>User-Friendly</li> <li>Interface with Google Classroom ar other lesson-planning software resources</li> </ul>

	Canvas COVID Resources			<ul> <li>Interface with Go other lesson-pla resources</li> </ul>	oogle Classroom and nning software
PowerSchool Unified Classroom/Schoology	Schoology Intro Schoology in COVID	\$12,630	\$9,630	0 0	vith PowerSchool pogle Classroom
Kiddom	Kiddom Demo Webinar	\$17,334 (1-year contract \$18/student) \$14,445 (3-year contract	\$17,334 (1-year) \$14,445 (3-year)	<ul> <li>curriculum, softw</li> <li>Replaces Google</li> <li>Chat feature, En powerpoint, google</li> </ul>	e Classroom (Kiddom

tracking)

Integrates with PowerSchool

\$15/student)

# Bell Schedule 2021-22 (for Approval)

PERIOD	MON	Mins	TUE	Mins	WED	Mins	THU	Mins	FRI	Mins	
BFAST/0	7:15 AM	40									
1	8:00 AM	45	8:00 AM	45	8:00 AM	35	8:00 AM	45	8:00 AM	45	
2	8:50 AM	45	8:50 AM	45	8:40 AM	35	8:50 AM	45	8:50 AM	45	
ADVISORY	9:40 AM	15	9:40 AM	15	9:25 AM	35	9:40 AM	15	9:40 AM	15	
3	10:00 AM	45	10:00 AM	45	10:05 AM	35	10:00 AM	45	10:00 AM	45	
4	10:50 AM	45	10:50 AM	45	10:45 AM	35	10:50 AM	45	10:50 AM	45	, ,
5	11:40 AM	45	11:40 AM	45	11:25 AM	35	11:40 AM	45	11:40 AM	45	70000
6	12:30 PM	45	12:30 PM	45	12:05 PM	35	12:30 PM	45	12:30 PM	45	
7	1:20 PM	45	1:20 PM	45	12:45 PM	35	1:20 PM	45	1:20 PM	45	5
8	2:10 PM	45	2:10 PM	45	1:25 PM	35	2:10 PM	45	2:10 PM	45	
9	3:00 PM	55	3:00 PM	55		67	3:00 PM	55	3:00 PM	55	

# ADVISORY/LUNCH PERIODS

GRADE LVL MTGS (W)

7 = Seniors
6 = Juniors
5 = Sophomores
4 = Freshmen

Common Prep (M/Th/F)

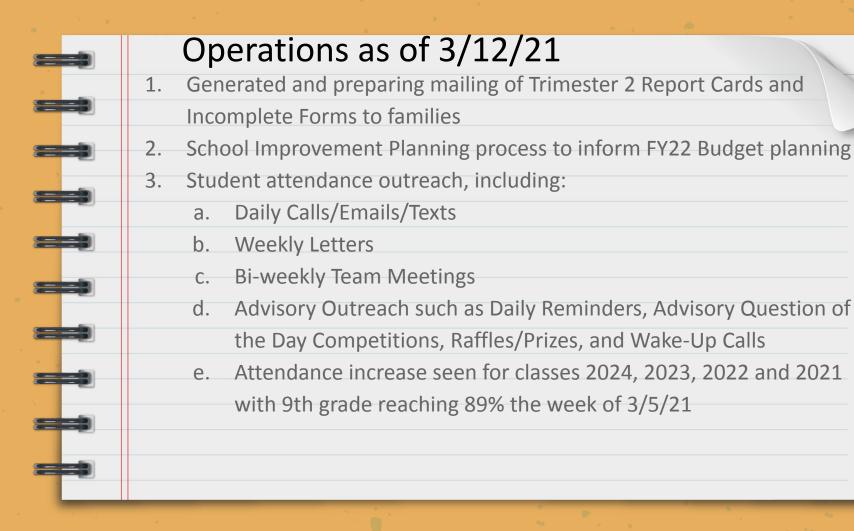
common rep (m/ m/ r	
1 =	
2 =	
3 = ENG / LAN	
4 = MAT / PA	
5 = SS / VA	
6 = SCI / PE	
7 =	
8 =	

DEPT MTGS/PD (W) 2:15-3:10pm

Minutes per week per class:

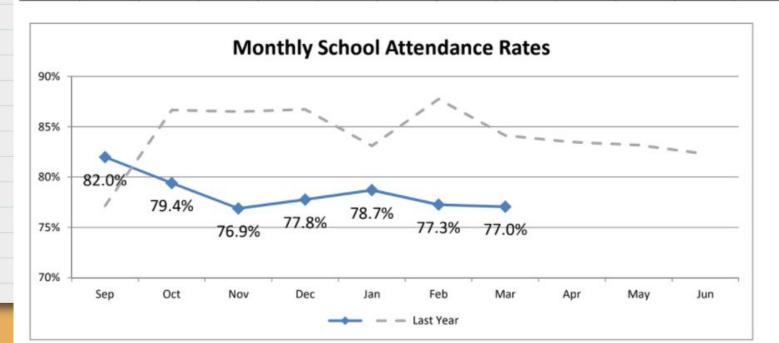
0 Period = (5x40) = 200 m Periods 1-8 = (45 x 4) + 35 = 215 m Advisory = (15 x 4) + 35 = 95 m 9th Period = (55 x 4) = 200 m

Advisory =.5 credit per year



Attendance as of 3/5/21

		Attendance Rates by Month											
	Cohort	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	YTD
	2024		81.9%	88.4%	83.9%	84.9%	88.0%	88.4%	89.0%				86.2%
-[	2023		88.3%	82.3%	79.3%	80.6%	80.5%	79.0%	79.5%				81.6%
	2022		84.5%	80.9%	80.2%	78.4%	81.3%	78.7%	78.6%				80.6%
	2021		83.4%	77.5%	75.6%	79.0%	77.1%	74.6%	72.0%				77.6%
-[	<2021		29.2%	22.9%	18.0%	15.4%	12.8%	11.5%	14.2%				18.6%
	School		82.0%	79.4%	76.9%	77.8%	78.7%	77.3%	77.0%				78.6%



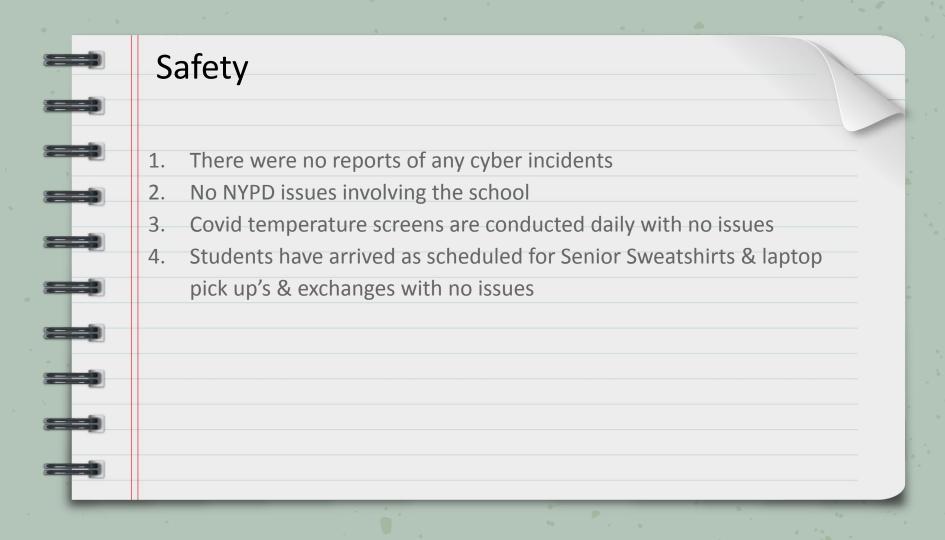
# Operations as of 3/21/21

**Technology & E-rate planning for FY2021-2025** 

- Estimated E-Rate Allocation: \$167 /student \* 959 FTE = \$160,153
- WCHS receives an 85-90% discount on eligible equipment & services
  - WCHS pays ~\$16,015-\$24,023
- Currently accepting bids for upgrades to accommodate 1000+ simultaneous users:
  - High density wireless access points (up to 100 users each)
  - Increased bandwidth for streaming
  - Switches, routers, filters, licenses
- To accommodate our 1-1 technology program by August 2021, total project cost ~\$180,000-\$200,000 as some items not fully covered by E-rate allocation. Estimated WCHS cost: \$56,015-24,023
- Must select vendors and accept bids by 3/27/21 for installation 7/1/21

#### Laptop & Wifi Inventory as of 3/12/21 1. # of Laptops on WCHS Inventory List: 1,294 # of Laptops loaned to students: 619 # of Laptops loaned to Students in Grades 10-12: 456\_# of Laptops loaned to Students in Grade 9: 163 3. # of Laptops Remaining in stock at WCHS: 635 4. # of Laptops Broken/in need of Repair in stock at WCHS: 40 5. # of Laptops on Order 8-25-20: 963 # of Laptops on Order 7/31/20: 360 # of Laptops Received by 3/12/21: 920 6. # 9th Grade Laptops Requested: 94 # 10-12th Grade Laptops Requested: 106 # of Outstanding Laptop Requests 3/12/21: 30 7. # of Wifi Hotspots Ordered: 250 8. # of Wifi Hotspots Requested: 147 9. # Wifi Hotspots Distributed: 90 10. # of Outstanding Wifi Hotspot Requests 3/12/21: 94

# **COVID Safety & Emergency Preparedness** There continues to be a small number of COVID cases within our community. Vaccination information is not being formally collected yet. Recent information indicates that will be provided to the state via local health agencies and not schools.



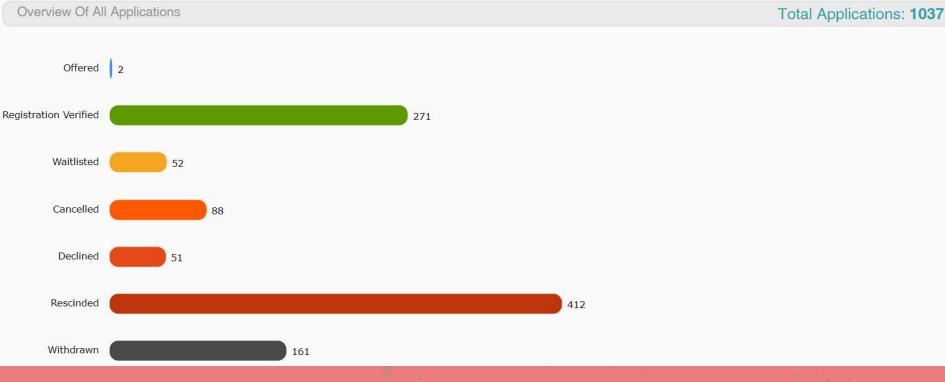
# **Facilities** 1-A five year Fire Suppression test is due and is presently being scheduled with the the **FDNY** 2-Two heating units Rooms 822 & 712 were out of service and were repaired on March 11th 2021 All heating units are now operational 3-No other building issues to be reported at this time 4-An FDNY violation was issued on March 15th 2021 for an unwarranted alarm. This violation was issued due to the faulty heating unit that was repaired in Room 503. Violation is scheduled for correction

<u> </u>	=	Recruitment a	nd Enrollment 3/	12/21					
* 		Powerschool	<u>ATS</u>	FTE					
		972	972	959.79					
<u>-</u>	1		Graduates, 1 Graduate Pend	ling; Conducting outreach					
	2	to 16 with Zero Attendary  School Mint Application							
		Total Applicants for 20	020-21: 1037						
		Applicants Verified: 2	71 Registration Complete: 0						
	3		Current Waitlist: 52 Offered: 2						
	5	<ul><li>Enrollments in Proces</li><li>Applicants for 2021-2</li></ul>							

#### **Recruitment and Enrollment**

#### 2020-21 Lottery Registration Numbers as of 3/12/21

• 2 potential 9th grade offers for Trimester 3



#### **Recruitment and Enrollment**

#### 2020-21 Lottery Registration Numbers as of 3/12/21

•	App	licants	= 103

Williamsburg Charter High School

Offered: 2

Williamsburg Charter High School

Waitlist = 52

Williamsburg Charter High School

Williamsburg Charter High School

School Name

School Name

School Name

School Name

9th

816

0th

2

0th

4

9th

342

10th

127

10th

0

10th

29

10th

22

2021-22 Applicants as of 3/12/21

11th

68

11th

0

11th

11th

22

12th 26

12th

0

12th

17

12th

6

Total

1037

Total

2

Total

52

Total

392

# Recruitment and Enrollment

2020-21 PowerSchool Enrollment by Grade and Class as of 3/12/21

Grade Level	Total in Grade	2018	2019	2020	2021	2022	2023	2024
9	240 105 / 135	0 0 / 0	0 0 / 0	1 1/0	0 0 / 0	1 0 / 1	12 6/6	226 98 / 128
10	295 140 / 155	2 1/1	1 1/0	6 2 / 4	17 10 / 7	37 14 / 23	232 112 / 120	0 0 / 0
11	188 87 / 101	0 0 / 0	1 1/0	0 0 / 0	9 5 / 4	178 81 / 97	0 0 / 0	0 0 / 0
12	249 122 / 127	5 2/3	6 4/2	14 7 / 7	224 109 / 115	0 0 / 0	0 0 / 0	0 0 / 0
Total	972 454 / 518	7 3/4	8 6/2	21 10 / 11	250 124 / 126	216 95 / 121	244 118 / 126	226 98 / 128

# Recruitment and Enrollment WCHS Virtual Open Houses & Ongoing Outreach to feeder Middle Schools 3/6/21 at 10am - 18 Attendees Saturday, April 17th, 2021 Saturday, May, 1st, 2021 NYC Charter Center Citywide Virtual Charter School Fairs 3/20/21 from 10am-2pm Charter Center marketing videos and ads. Recruitment Coordinator to set up a virtual booth with flyers for all programs, links to apply and led virtual tours every hour from 10am-2pm, including speakers from SNAS Dept, ENL Dept, Data Dept, Youth Dev Mgr, NHS Students & Head of Ops 3/2/21 Email Blast in English & Spanish to 356 families on the WCHS email list: 106 (30%) opens, 29 (8%) clicks

# Recruitment and Enrollment- Digital Materials

Daily News Lottery Application Deadline Email Blast

3/11/21

**Integrated Email:** 

Day 1 - 63,957 Recipients

Day 7 - 12,000 emails to recipients who open Day 1 email

Day 7 - 28 - 50,000 Facebook Re-targeting Impressions

Target: Adult w/ kids (13-17)

15 Zip codes:

11206, 11221, 11385, 11237, 11208, 11207, 11211, 11213

11233, 11212, 11216, 11236, 11205, 11249, 11203

# Recruitment and Enrollment- Digital Materials



# Looking for the best high school for your child?

¿Buscando la mejor escuela secundaria para su hijo?

The Williamsburg
Charter School

#### **APPLY NOW!**

For the 2021 - 2022 school year lottery!

Visit Us >> www.thewcs.org/apply



Applications due April 1st by 6 pm! ¡Las solicitudes deben presentarse el 1 de abril a las 6 pm!

The Williamsburg Charter School

#### ¡SOLICITA AHORA!

La lotería del año escolar 2021 - 2022

Visite >> www.thewcs.org/apply



The Williamsburg Charter High School unites youth, families, staff, teachers and the community at large in providing young people with the tools necessary to make sense of the world, preparing them in their journey to become citizens of the local and global community. Young people will accomplish this through participation in a liberal arts education that includes language, literature, writing, science, history, mathematics, the visual and performing arts, technology and explorations in disciplines designed to teach justice, independent thinking, respect and compassion for themselves and others as well as the skills of critical thinking, communication and research.

Visit Us »









#### Recruitment and Enrollment- Print Materials

- OutFront Media
- 10 Bus king side ads from Grand Street Depot for 3/1-4/1/21 (English & Spanish)



#### WILLIAMSBURG CHARTER HIGH SCHOOL

# **CHOOSE YOUR FUTURE**

Apply for 2021-2022 today! ¡Aplique ahora! | Grades 9-12



theWCS.org | Servicios en español



## Recruitment and Enrollment- Print Materials

- OutFront Media
- 25 Bus tail ads from Grand Street Depot for 3/1-4/1/21 (English & Spanish)

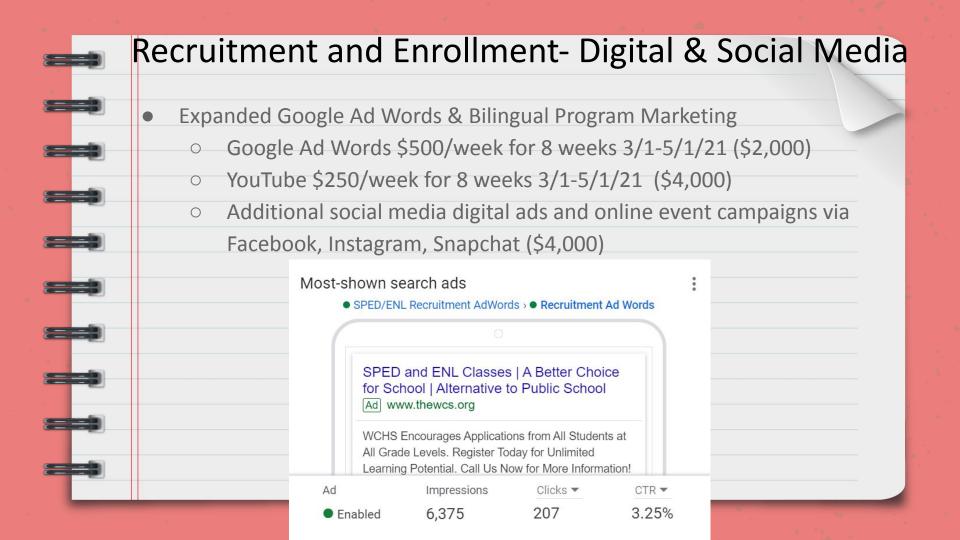


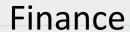
# WILLIAMSBURG CHARTER HIGH SCHOOL

Grades 9-12 Apply now! ¡Aplique ahora!

theWCS.org | Servicios en español •

Brooklyn, NY





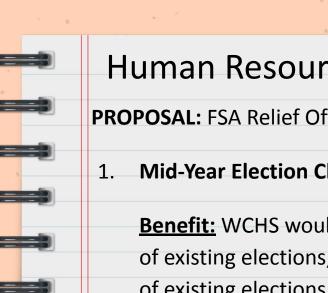
#### WCHS Financial Update Board Meeting – March 16, 2021

As of **February 28, 2021,** total collected revenue for the period is \$11,573,999 million and total expenses for the period are \$10,116,861 million.

Total Excess of revenue over expenses for the period is \$1,457,138

<b>Total Assets</b>	\$21.1 million
Total cash	\$16.0
<b>Total Fixed Assets</b>	\$2.3
Building Deposit	\$1.5
PPP Loan	\$2.0
Total Liabilities	\$16.0(*)

<sup>\*</sup> Primarily – Deferred Rent of \$10,297,699 million.



#### **Human Resources**

PROPOSAL: FSA Relief Offerings as a Result of December 2020 Stimulus Bill

#### **Mid-Year Election Change:**

**Benefit:** WCHS would permit (1) new elections to be made, (2) increases of existing elections, (3) decreases of existing elections, or (4) revocation of existing elections to be made at a new **mid-year date**. This will provide the maximum flexibility for participants and eligible employees.

**Considerations:** No cost to the school, but additional burden placed on Finance/HR team who will be tasked with making changes on the employee's behalf.

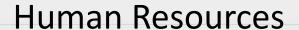


PROPOSAL: FSA Relief Offerings as a Result of December 2020 Stimulus Bill

#### 2. Carry-Over

**Benefit:** WCHS Participants would have access to all remaining funds in the new plan year. This option provides the maximum availability of funds for participants.

<u>Considerations</u>: No cost to the school, but additional burden placed on Finance/HR team who will be tasked with making changes on the employee's behalf. Extra care must made to make sure this applies to HSA participants as well.



PROPOSAL: FSA Relief Offerings as a Result of December 2020 Stimulus Bill

#### 3. Extension of Benefits for Terminated Employees

<u>Benefit:</u> Termed participants would have access to the remaining cash balance in their Health FSA and/or Dependent Care FSA for services provided following their termination date.

<u>Considerations</u>: Unused Health FSA funds are typically returned to the employer as forfeited funds at the end of the plan run-out period. In this instance, employers will be allowing terminated participants to reimburse themselves for eligible dates of service after they terminated employment.

#### Benchmark 9:

**Table 6: Student Demographics** 

	SWD			ELL/MLL			ED		
	Williamsburg CHS	NYC CSD 14	Differential to District	Williamsburg CHS	NYC CSD 14	Differential to District	Williamsburg CHS	NYC CSD 14	Differential to District
2015-2016	17%	21%	-4	8%	12%	-4	84%	78%	+6
2016-2017	17%	21%	-4	7%	12%	-5	83%	79%	+4
2017-2018	18%	22%	-4	10%	16%	-6	80%	83%	-3
2018-2019	19%	21%	-2	11%	17%	-6	84%	82%	+2

<sup>\*</sup>See NOTES (2), (3), and (6) below.



GOAL: Enroll at least 80 additional ELLs, 29 additional SWD

		its with oilities	ELL/	MLL	Economically Disadvantaged		
	WCHS	CSD 14 (2018-19)	WCHS	CSD 14	WCHS	CSD 14	
2018-19	19%	21%	11%	17%	84%	82%	
February 2021	18%	21%	8.7%	17%	87.5%	82%	
March 2021	18%	21%	8.8%	17%	87.5%	82%	

- Efforts to increase ELL and SWD enrollment.
  - a. Continued marketing and outreach efforts
  - b. Created ELL and SNAS pages for website

# Now Offering **Bilingual Program** for Incoming 9th Graders

New for 2021-22, WCHS will be offering a cutting-edge bilingual program option for entering 9th graders, ENL and native-Spanish speaking students. Learn to read and write in your native language in core subjects!



#### PROGRAMA DE INGLES COMO NUEVO IDIOMA

Un programa diseñado para brindarles a los estudiantes atención e instrucción especializada mientras se asegura que cada estudiante reciba habilidades para integrarse sin problemas en la instrucción y la cultura del inglés.

#### APOYOS DE CONTENIDO BÁSICO

Un modelo de co-enseñanza de clases básicas donde un maestro de ENL apoya a los estudiantes brindándoles instrucción diferenciada.

#### DESARROLLO DEL IDIOMA INGLÉS

Un curso que se centra en la adquisición del idioma desde los conceptos básicos de las estructuras del idioma inglés hasta las habilidades lingüísticas más complejas.



- English as a New Language
- Special Needs and Academic Services
- Visual Arts
- Performing Arts
- Omputer Sciences
- History
- English Language Arts
- Mathematics
- Sciences
- World Languages
- Health and PE







#### **Meet Our ENL Staff**



#### **ENL Department Leader**

Please contact Olga Rycko-Barrios at rbarrios@thewcs.org with any questions or concerns regarding our ENL program.







- 1. Efforts to increase ELL and SWD enrollment
  - a. Continued marketing and outreach efforts
  - b. Created ELL and SNAS pages for website





#### Special Education Program & Services

The Special Needs and Academic Services department includes programs and services that support students with disabilities and struggling learners.

These services focus on enhancing student achievement by offering services such as: Student Education Teacher Support Services (SETSS), Integrated Co-Teaching, and self-contained (15:1) classes for students with Individualized Education Programs (IEP).

The SNAS department also offers reading and academic intervention services for students that are struggling academically. Services ensure compliance with federal and state regulations for special education.

#### Related Services

Speech: Students meet with the Speech Pathologist individually or in groups to address language deficits.

Mandated Counseling: Students meet with our Social Work & Counseling staff individually or in groups to address socialemotional needs

Other related services currently provided by the Department of Education include paraprofessionals.

#### Interventions At-risk counseling

Student Conferences



- English as a New Language
- Special Needs and Academic Services
- Visual Arts
- Performing Arts
- Computer Sciences
- History
- English Language Arts
- .....
- Mathematics
- Sciences
- World Languages
- Health and PE



#### Programa y Servicios de Educación Especial

El departamento de Servicios Académicos y Especiales incluye programas y servicios que apoyan a los estudiantes con discapacidades y estudiantes con dificultades.

Estos servicios se enfocan en mejorar el rendimiento estudiantil al ofrecer servicios tales como: Servicios de Apoyo para Maestros de Educación Estudiantil (SETSS), co-enseñanza integrada y clases autónomas (15: 1) para estudiantes con Programas de Educación Individualizados (IEP).

El departamento de SNAS también ofrece servicios de lectura e intervención académica para estudiantes con dificultades académicas. Los servicios garantizan el cumplimiento de las regulaciones federales y estatales para la educación especial.

#### Servicios relacionados

Discurso: los estudiantes se reúnen con el patólogo del habla individualmente o en grupos para abordar las deficiencias del lenguaje.

Asesoramiento obligatorio: los estudiantes se reúnen con nuestro personal de Trabajo Social y Asesoramiento individualmente o en grupos para abordar las

Otros servicios relacionados que actualmente proporciona el Departamento de Educación incluyen paraprofesionales

#### Intervenciones

Asesoramiento en riesgo Conferencias de estudiantes

#### Contáctenos:

Melissa Wade - mwade@thewcs.org Tel.: 718-782-9830 ext. 2016



#### Meet Our Special Needs and Academic Services Staff



Melissa Wade, Special Education and Compliance Coordinator

Please contact Ms. Wade at mwade@thewcs.org if you have any questions or concerns.

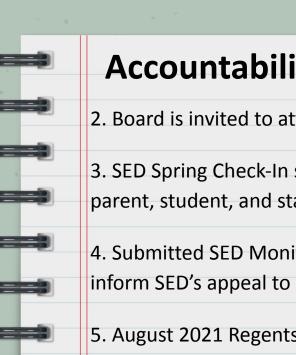












- 2. Board is invited to attend virtual lottery on Monday, April 12th at 6pm.
- 3. SED Spring Check-In scheduled for June 14. Our authorizer asked us to resend parent, student, and staff surveys. New survey deadline is Friday, March 26.
- 4. Submitted SED Monitoring Summary Assessment Survey on March 12 which will inform SED's appeal to USDOE re: administration of spring 2021 State assessments
- 5. August 2021 Regents Exams cancelled. If USDE Waiver is denied, only four June 2021 Regents Exams will be administered in June: Algebra I, ELA, Living Environment, and Earth Sciences.
- 6. Will be submitting non-material change request pertaining to use of NWEA Map assessments per SED's Local Assessment Initiative.



- 1. Title I Family Meeting held on March 4 at 5:30pm as part of a town hall. Created Parent Feedback Forms and Parent Right to Know Forms to make parent engagement easier. Ms. Mercado is translating several documents to Spanish.
- 2. Created "Featured Student Work" section on website to display BHM contest winners and future student projects
- 3. Agency Charlie used school space on Sunday, March 7 from 7am-5pm to film scenes for a documentary about The Homework Gap, the digital divide, and how students and teachers are being impacted during COVID-19. Their donation covered the costs of operating the building and provided some additional money for senior scholarships. They also offered to come back to the school when it is reopened and take complimentary professional photos. More info to come.



- Methusaleh Scholarship: Former WCHS teacher Taru Thompson has generously created a scholarship fund that will support WCHS and his other former employer, Rockaway Collegiate.
- 5. CSBM is working on our Title I, Title II, and Title IV carry-over submissions and is waiting on SED to reopen portal in order to submit Title III application.
- 6. Working with Ms. Martin and Ms. Johnson for in-person or virtual graduation locations. Hunter College is not hosting events. Reached out to Prospect Park, Central Park, Kings Theatre, Brooklyn Steel, Pioneer Works, BK Venues so far. Considering other parks as well (McCarren, McGolrick, etc).
  - Central Park was responsive but costly (\$20k more than what we spend typically)
  - Brooklyn Bridge Park does not permit for large-sized events
  - Prospect Park does not allow for amplified sound
  - Brooklyn Steel cannot host large events yet



# Parent Leadership Council



Our next meeting will be on March 18th, 2021 at 6pm

#### **Celebrating Women's History Month**

Our special guest will be Girls Who Code

Their mission is to close the gender gap in technology and to change the image of what a programmer does and looks like. Their organization values diversity, equity, inclusion & works with young women who are historically underrepresented in the computer & science fields. These groups include African - American, Hispanic and Native American girls.

We will have a special Women's History Presentation from the National Honors Society.

This is an Amazing opportunity for our NHS scholars to learn public speaking. We will also have school updates, Resources from our Parent Coordinator Ms. Pink & Tips on "

How to support your scholar in T3" & more.. See you Virtually.

