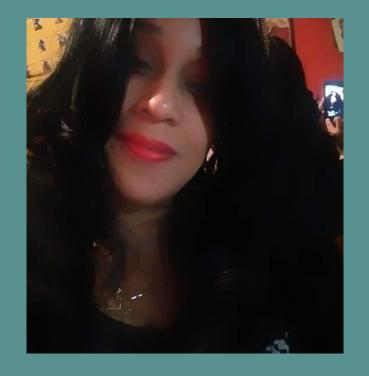


# PARENT LEADERSHIP COUNCIL MEETING OCTOBER 28, 2021





# Greetings Families

I'm your Parent Coordinator Ms. Melody Pink

My email address is mpink@thewcs.org

Check out my postings on the school's Facebook and Instagram



I'm available to you Monday - Thursday 9am-2pm.



# Our Translator for this evening is WCHS Ms. Aurelina Ramirez







## PLC PRESIDENT CHERYL McFADDEN



Alone we can do so little; together we can do so much.

## Virtual Housekeeping



#### Please Mute your Phones and Computers

- •Please Do Not Click Present or Hook your Screen to the TV (It Interferes with the Presentation)
- •Please Type your Name, Scholar's grade in the Comment Section for Attendance
  - \*\* Families on the phone please email Ms. Pink your name, scholar's name & grade
- •Please type any Questions in the Comment Section relating to the Meeting
- •NOTE: This PLC Virtual Meeting will be recorded & posted on our school website

Please do not interrupt Guest Speaker's Presentation . You will be given and opportunity to ask questions

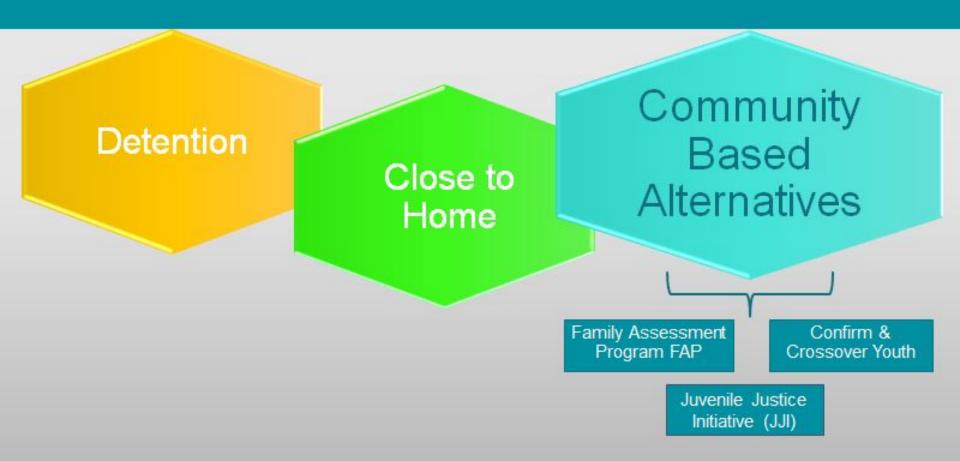


PINS Diversion Program
Preventive Services for At-Risk Youth



Our Presenter Anthony Akinduro Queens Borough Director

## Division of Youth and Family Justice (DYFJ)







- Provides support to families with youth up to 18 who are struggling with everyday challenges.
- Strengthens families, reduces conflict, and connects families to many services that provide ongoing support in the community.
- Helps families handle concerns such as a child running away, skipping school, or disruptive behavior, without having to go to court.
- Serves status offenders or PINS (Person In Need of Supervision) by providing diversion services to families seeking to file PINS petitions in Family Court.
- FAP also serves any family who wants support. Any family with a teenager can come to FAP for help. All services are voluntary.

## THE FAP OFFICES

- FAP serves more than 3,000 families a year.
- FAP offices are located in each of the five boroughs (either in or near the Family Court in that borough).
- Each FAP office has licensed MSW Social Workers who conduct assessments of parent/caregivers and youth.
- FAP also has court-based staff to work with youth who return on warrants to connect them to diversion services.
- Offices can allow access to Court for PINS warrants and petitions when appropriate.



## Referral Sources to FAP

Major Referral Sources

27%

20%

Walk-In/Self 33%

1,685 Referrals

ACS

13 Referrals

Court

253 Referrals

DOP

24 Referrals

Family

154 Referrals

Friend

105 Referrals

Other

14 Referrals

311 Calls

32 Referrals

Mental Health Provider

43 Referrals

**PPRS/NBS Agencies** 

81 Referrals

Hospital

23 Referrals

Detention

25 Referrals



## P.I.N.S

# What is a PINS (Persons In Need Of Supervision?

- FAP is NYC's lead provider of diversion services for status offenders or PINS youth
- PINS youth are young people, ages 11-18, charged with offenses unique to their status as juveniles, such as truancy, ungovernability or running away
- PINS petitions are usually filed by a parent and can only be filed in Family Court if FAP makes a determination that "there is no substantial likelihood that the youth and his or her family will benefit from further [diversion] attempts." FCA Section 735.
- If a PINS petition is filed and a judge decided to remand the youth, the youth will not be detained in a secure facility. A judge will place the child in ACS foster care.
- FAP is voluntary and families are not required to participate. However, a family must participate in FAP before a PINS petition can be filed.

#### **PINS Timeline**



In 2002, FAP began providing PINS Diversion.

In 2010, FAP launched a new continuum of service interventions targeted for FAP families which included Evidence Based Models.

In 2015, FAP launched the Juvenile Justice Respite Program and in 2018 FAP added MAAP, a mentorship and advocacy program.

In 2002 when FAP was first created, there were 822 PINS Placements. In 2019, there were just 70.

# **FAP Contracted Programs**

FAP ensures that high quality services are available for families by offering our own continuum of Preventive Services to at risk youth.

FAP offers 6 distinct services to meet the varied needs of the families who come to our offices

## **FAP Service Continuum**



Brief Strategic Family Therapy (BSFT)

Provides short-term. immediate, crisis response for up to 90 days. Focuses on deescalating crises, immediately improving 10 families, which family functioning, improving youth's school attendance/ performance and assessing need for more intensive

services.

FFT consists of a small team of highly trained therapists, with a maximum caseload of provides therapy in the home. Therapy takes place over an intensive four-month period including 30 one-hour therapeutic sessions.

16-week intervention for families with youth 6-18 years old with oppositional defiant behavior, poor school attendance/performance, sexually risky behavior, drug use, and delinquent behavior. BSFT sees the family as the most influential context for youth and therefore the focus of intervention.

MST is a therapeutic intervention. A small team of highly trained therapists, with a maximum caseload of six families provides therapy to an entire family in the home over a period of 4 months. Therapists visit the home multiple times per week, and are available by phone 24 hours

Respite Care is an adaptation of the EBM. Multidimensional Treatment Foster Care (MTFC). This program is for youth who are most at risk of placement or detention. Respite is a 21-Day voluntary program.

Individualized, strengthand advocacy-based wraparound support services for youth aged 12 to 21. Each youth is matched with a mentor whose focus is to provide guidance in developing better selfesteem, creating healthy relationships, and making positive life choices.

## **FAP Leadership**

....

Anthony Akinduro, Queens Borough Director
Anthony.Akinduro2@acs.nyc.gov 718-725-3245

Craig Walsh, Brooklyn Borough Director craig.walsh@acs.nyc.gov 718-260-8781

Tracy Wellman, Bronx Borough Director tracy.wellman@acs.nyc.gov 718-664-1803

Nicole Robertson, St. Island/Man Borough Dir.
Nicole.robertson@acs.nyc.gov
212-442-2924 Manhattan
212-720-2172 St. Island

#### Central Office:

Associate Commissioner
Raymond Toomer
Raymond.Toomer@acs.nyc.gov

#### **Assistant Commissioner**

Naomi Cavanaugh
Naomi.Cavanaugh@acs.nyc.gov
212-788-0846

#### **Program Director**

Jamall Jenkins Jamall Jenkins@acs.nyc.gov 212-676-6462

#### **Executive Director of Monitoring**

Nathalie Maurice
NathalieT.V.Maurice@acs.nyc.gov
212-442-2117

## Online Resources

#### **NYC** Children



Family Assessment Program (FAP)
What is FAP?

#### How can I find out more about FAP?

Our FAP offices are currently closed to the public, but all inquiries and assessments can be done via phone and/or video. We connect families to evidence-based therapeutic services as well as community-based organizations. Please reach FAP by email <u>FAPinquiry@acs.nyc.gov</u> and by phone:

- Bronx office: 718-664-1800
- Brooklyn office: 646-584-5178 / 347-907-0464 / 646-584-8935
- Manhattan office: 212-341-0012
- Staten Island office: 718-720-0418 / 646-276-4170
- Queens office: 646-599-3308 / 718-725-3244

The email box and phones are answered Monday through Friday 9-5, and all messages will be returned.

#### Download FAP Brochure

Translations Available: 실교 | <u>화관 | 화관 | 화관 | Bspañol | 整體中文 | Русский | 한국어 | Polski | 교신 | Kreyōl avisven | Français</u>

Please write to FAPinguiry@acs.nyc,gov with any questions or comments

FAP Video Link

https://www.youtube.com/watch?v=UpVXJZkDXcE&t=7s

Link to more information about FAP

https://www1.nyc.gov/site/acs/justice/family-assessment-program.page

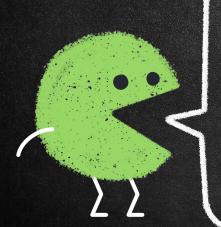


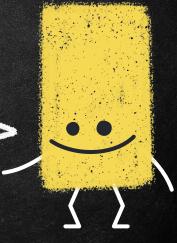
# UNDERSTANDING YOUR SCHOLAR'S TRANSCRIPT With Head of School Mr. Bashir





# HOW TO READ A WCHS TRANSCRIPT



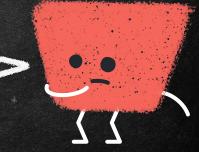


## WHAT IS A TRANSCRIPT?

Official summary of a student's academic record

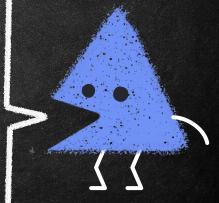
Lists final grades for all completed high school courses and regents

 Usually requested by colleges and transferring schools



## SECTIONS OF A TRANSCRIPT

- → Student identification information
- → School contact information
- → Academic information
- → Academic summary
- → Certification
- → Parent/Guardian information



## IDENTIFICATION AND CONTACT INFORMATION

## Student Identification

- Student name
- 4 digit ID
- D.O.B.
- Osis #
- Cohort
- Advisor name

### Contact Information

- School name
- School address
- School phone
- School email





## ACADEMIC INFORMATION

Courses and Final Grades

9th grade to current school year

8th grade regents courses

Summer school and transfer courses

#### Credits

Next to final grade

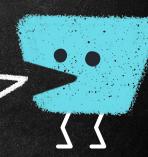
#### Year column

- 18-19 sy and before
- Semester and year long credits
- Transfer credits

#### Trimester columns

- 19-20 sy and after
- Trimester credits





## ACADEMIC INFORMATION CONT.

## Regents

 Highest regents score recorded on transcript

 Regents earned through covid exemption

## Grade Key

GPA conversion table

 Remote learning grade explanation (T3 of 19-20 sy only)





## ACADEMIC SUMMARY

- Date printed
- Enrollment status
- Credits earned/potential
- Cumulative gpa
- Graduation date
- Diploma type

GPA by grade level

- Individual grade level gpa
- Updated every trimester





## CERTIFICATION & PARENT/GUARDIAN INFO

## Certification

Not official without counselor signature and date

### Parent/Guardian Info

Name and address





#### STUDENT TRANSCRIPT

3-2-1 Lights Up! Intro to Theatre

Advisory 1 English 9 English Literacy 9

Physical Education

Living Environment Global History 9 Survey of Language Advisory 2

English 10: Reading

English 10: Writing

English Literacy 10

Introduction to Dance

Physical Education

Earth Science

Spanish I

Global History 10

Algebra

English 10: Writing/Reading

Health & Physical Education 1

Global 10 Summer School

Total Body Movement

T2

82 0.67

P 0.17

74 0.67

76 0.67

73 0.67

71 0.67

55 0

46 0

P 0.17

S 0.67

S 0.67

P 0.67

P 0.67

P 0.67

S 0.67

S 0.67

Cohort: Student ID: OSIS #:

82 1.34

68 0

72 0.67

61 0

85 0.67 85 0.67

P 0.17

72 0.67

70 0.67

70 0.67

74 0.67

80 0.67

55 0

59 0

Williamsburg Charter High School

198 Varet St., Brooklyn, NY 11206 (718) 782-9830 | www.thewcs.org

NY State Regents Exams								
08/13/2019- Algebra Common Core: 74								
06/18/2019- Living Environment: 63								

	NY State Regents Exams
08/13/2	2019- Algebra Common Core: 74
06/18/2	2019- Living Environment: 63

NY State Regents Exams Exemptions
06/26/2020- English Common Core: E
06/26/2020- Living Environment: E
06/26/2020- Earth Science: E

Letter	GPA	Number Grade
A	4	96 -100
A-	3.667	90 -95
B+	3.333	87-89
В	3	83-86
B-	2.667	80-82
C+	2.333	77-79
C	2	73-76
C-	1.667	70-72
D+	1.333	67 -69
D	1	63-66
D-	0.667	60-62
F	0	0
I	0	0
NG	0	0
NE	0	0
P	0	>69
Remote D	istance Lear	ning(*COVID)
Н	N/A	90 or above
P	N/A	70 - 89
S	N/A	69 or below
E	N/A	Exempted

Date Printed: March 19, 2021 Enrollment Status: Graduated Credits Earned/Potential: 25,25/32,61 Cumulative GPA: 73.46 Graduation Date: Currently Enrolled Diploma Type:

GPA by Grade Level 9th: 77.46 10th: 66.17 11th: 12th:

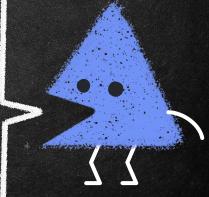
Parent/Guardian Address:

Transfer credit awarded based on minimum passing grade in previous school

### Sample WCHS transcript

Courses separated by school year

WCHS Grades less than 70 earn zero credits



## GRADUATION ELIGIBILITY

2 credits each in

☐ English 9, 10, 11, 12

☐ Global 9, 10

US History

Gov/Econ

LOTE

Art

☐ 4 credits in PE

1 credit in

Health

☐ 7 Electives

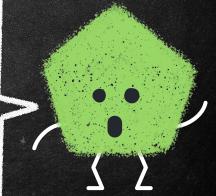
□ 5-9 Regents

Math (gen. and adv.)

6-8 credits each in

Science (life and phys.)

https://www.schools.nyc.gov/learning/student-journey/graduation-requirements





Tel. (718) 782-9830 Fax (718) 497-04: http://thewcs.o

#### GRADUATION CHECKLIST

ENGLISH								
English 9	T1	T2	Т3	S1	S2			
English 10	T1	T2	ТЗ	S1	S2			
English 11	T1	T2	ТЗ	S1	S2			
English 12	T1	T2	ТЗ	S1	S2			
	English Red	rents						

	so	CIAL	STUDII	ES			
Global 9	T1	T2	Т3	S1	S2		
Global 10	T1	Т2	Т3	S1	S2		
US History	ry	T1	T2	Т3	S1	S2	
Gov/Econ	T1	S2					
Regents	Global	US History					

	FOREIGI	V LAN	IGUA	ЭE					
Fren 1 / S	pan 1 / Lat 1	T1	T1 T2 T3 S1						
Fren 2 / S	pan 2 / Lat 2	T1	T2	Т3	S1	Szi			
Fren 3 / S	pan 3 / Lat 3	Т1	T2	Т3	S1	S2			
Other	T1	T2	Т3	S1	S2				
Regents	Fren	nch	Latin						

- □ I have met my Regents Diploma requirements
- ☐ I have met my Advanced Regents Diploma requirements

		MATI	+			
General Ma	ath	T1	T2	Т3	S1	S2
Advanced N	T1	T2	Т3	S1	S2	
Other	T	T1	T2	Т3	S1	S2
Other	T1	T2	Т3	S1	S2	
Regents	Algebra	Geo	metry	Alge	bra 2	

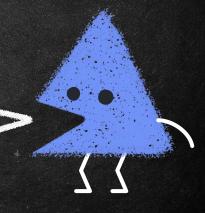
SCIENCE								
Life Scien	T1	T2	Т3	S1	S2			
Physical S	Science	T1	Т2	Т3	S1	S2		
Other	T1	T2	Т3	S1	S2			
Other	Other		T2	ТЗ	S1	S2		
Regents	Earl	th Sc	Che	m	Phys			

	ART / ELECTIVES										
VA	VA	VA	PA	PA	PA	Elec	Elec	Elec	Elec		
VA	VA	VA	PA	PA	PA	Elec	Elec	Elec	Elec		

Ì	PHYS ED. / HEALTH										
	PE	PE	PE	PE	PE	PE	н	Н	H/PE	H/PE	H/PE

Name: Cohort

Use the <u>Graduation Tracker</u> to fill in the credits that you've earned so far. Remember, trimesters are worth 0.67 credits, semesters are worth 1 credit, and yearlong classes are worth 2 credits



## ROADMAP TO ACADEMIC SUCCESS

Transcript Review and Volunteer work and Core and Elective Credits **Graduation Tracker** Community Service 6 College Level Courses Advanced Regents Diploma!













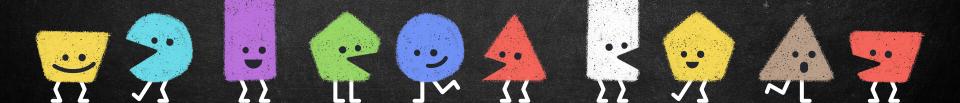






# 44 CREDITS 9 REGENTS

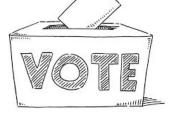
Whoa! That's a big number, aren't you proud?



## UPCOMING DATES TO REMEMBER



Virtual Parent Teacher conferences
November 3rd 2pm - 4pm
&
November 4th 4pm - 7pm



Election Day No School November 2nd

Veterans Day No school November 11th

Board of Trustee meeting November 16th @ 6pm



Thanksgiving Break -No School November 25th & 26th





#### With PLC PRESIDENT MS. CHERYL MCFADDEN

#### **Prepare for the Parent Teachers Conferences November 4th & 5th**

 Make appointments with your scholars teachers. If you can not make it to speak to every teacher. Try to meet with the teachers of classes your scholar may be struggling with. (example: Math)

- Speak to your scholar prior to the conference to find out if they are having an issues with a class. Your scholar may want you to address an issue with a teacher or class assignment.
- Have questions prepared to ask teachers (example: How can my scholar improve his/her grade in your class?)
- Check your email for more information from the school on how to schedule your Virtual Parent Teacher Conference meeting.



#### With PLC PRESIDENT MS. CHERYL MCFADDEN

• Encourage your scholar to read their school emails daily, not just class assignments. There are opportunities for free programs / organizations to join, scholarships, internships and more sent to scholar emails.

- You and your scholar should read the weekly Wolverine News that usually comes out over the weekend via email from the Academy Leaders of each grade. Recent Wolverine News contained an internship for the scholars within the school plus a free Resume and cover letter writing class the PLC found.
  - Peer Tutoring Program
     In Person
     Monday & Thursday
     3:10pm 4:10pm
     Room 622



#### THE ROAD TO COLLEGE

With PLC President Ms. McFadden

Planning for college starts in 9th grade

#### **UPCOMING COLLEGE VIRTUAL FAIR**

https://www.virtualcollegefairs.org

Nov. 02, 2021

4 - 8pm

Nov. 14, 2021

1 - 6pm

VIRTUAL COLLEGE TOURS

**HBCU VIRTUAL COLLEGE FAIR** www.uncf.org

A mind is a terrible

thing to waste®

www.youvisit.com

**Apply for Scholarships** www.fastweb.com opportunity.collegeboard.org







#### THE ROAD TO COLLEGE

With PLC President Ms. McFadden

Register for CollegeBoard at collegeboard.org

- SAT Information / SAT Dates
- Preparing for college
- How to pay for college
- Live Seminars (example: Real Talk: Paying for College Edition)
- Scholarships
- Tons of information pertaining to college



FAFSA Filling Opened October 1 (Financial Aid)

Each year, the FAFSA opens on Oct. 1. File your FAFSA as close to Oct. 1 as possible to improve your chances of qualifying for the most grant, scholarship and work-study aid.

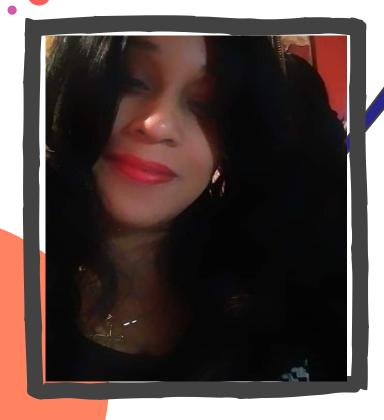
https://studentaid.gov/h/apply-for-aid/fafsa

#### PARENTS OF JUNIORS

Prepare for filling for FAFSA with the Aid Estimator:

https://studentaid.gov/aid-estimator





Community Resources and Parent Tips from your Parent Coordinator Ms. Pink



The Annual Myrtle Monster Mash dance party on Halloween is almost here!

The Halloween Monster Mash Dance Party returns to the Myrtle Avenue Plaza this Halloween (October 31).

There'll be costumes, music & dancing, giveaways, a selfie station from 4-6pm! Plus a special raffle, halloween hunt and storefront trick or treating all along Myrtle! Join the fun at Myrtle avenue Plaza (Myrtle Avenue &

Emerson Place)





# DOMESTIC VIOLENCE AWARENESS MONTH



**Domestic Violence and Women** 

1 in 4 Women



Experience sexual violence, physical violence and/or stalking by an intimate partner during their lifetime.





Domestic Violence Awareness Month

**Domestic Violence and Men** 

1 in 10 Men



Experience sexual violence, physical violence and/or stalking by an intimate partner during their lifetime.





NYC 24-Hour Domestic Violence Hotline: 1-800-621-HOPE

> DOMESTIC VIOLENCE SUPPORT

Survivors of domestic violence may receive temporary housing, emergency shelter and supportive services for themselves and their children. All programs provide a safe environment as well as counseling, advocacy and referral services.

Domestic violence and abuse can include:

- Hitting, slapping, kicking or using any other kind of physical violence against you
- Forcing you to have sex when you don't want to, or to do sexual things you don't want to do
- Threatening to hurt you, your children, or someone else you care about or your pet
- Constantly insulting and criticizing you
- Stalking, obsessively checking up on or otherwise trying to control your behavior

If you or someone you know is experiencing this kind of behavior from a partner, please call New York City's 24 hour Domestic Violence Hotline, 1-800-621-HOPE.



Early Voting! Polls are open 8 a.m. - 5 p.m. With a few -- days of early voting left, it's never been easier to be an early bir Find your poll site: bit.ly/31Uvu11



# Parenting Tips





Tips by Child Mind Institute

#### Stress Tips for Parents

Caring for your own well-being when you're a parent can be difficult, but practicing self-care can help you care for others. See tips from experts for when you or someone you know feels overwhelmed.

## **Stay Connected**

When trying to balance work and parenting, it can be hard to make time to connect with friends and family. Consider scheduling regular check-ins with your support system. These conversations can help structure your days and give you something to look forward to. Even a 5-minute chat can help you feel connected.





#### **Take Small Breaks**

To be able to help your child, it's important that you also take care of yourself. Small breaks throughout the day, even if it's just to stretch, take some deep breaths or drink water, can help you manage stress and feel more in control.

#### **Ask for Help**

There's nothing wrong with asking for help from your community or support network. You can seek support from your child's teacher, your faith or spiritual community, another parent or a family member. Remember that when you ask for help, you're modeling that behavior for your child, too.





#### Be Kind to Yourself

When you're having a challenging day, imagine a good friend, partner or parent by your side, giving you support and help. Talk to yourself the way this person would talk to you. Remember that self-compassion is a skill you can develop through practice.



#### **Celebrate Small Victories**

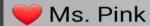
Remind yourself that you're a good parent doing the best you can. Every success is worth celebrating, no matter how small. Try keeping a list of what you did well each day and focus on these when you're feeling frustrated.

A Positive Message for Our Families

## One of the coolest parts

about raising teenagers is
the intelligent conversations
you get to have with them.
Suddenly, they have a
profound opinion about politics
or they're weighing in on a story
they heard on the news.
And, much to your surprise,
their perspective is insightful,
funny or wise.

Raising teenagers has its share of challenges, but if you take a moment to soak up all the amazing changes going on in our kids' brains, the positives sure do outweigh the negatives.



# Open Position.... PLC Secretary Needed



- Must be a current WCHS Parent / Guardian
- Desire to help our school community grow
- Meet with PLC Council members monthly for planning of PLC Meetings
- Meet monthly with School Leadership
- Attend monthly PLC & WCHS Board
   Meetings in its entirety
- Take minutes in each meeting

## **PLC Harvest Raffle**

Enter to win a \$50 Gift Card to help purchase your Holiday Meal

To enter the Raffle email the PLC at plc@thewcs.org
Include:

- 1. Your full name
- 2. Your scholars name and grade
  - 3. The work "Harvest"



YOU MUST BE AT THE NEXT PLC MEETING NOVEMBER 18th @ 6pm TO WIN

**ENTER NOW !!! RAFFLE ENDS NOVEMBER 12th** 

Only one entry per person. You must be present at the entire meeting during the raffle. If you are not in attendance, another name will be drawn.



## **COMMUNITY TABLE**

### ANY PARENT CONCERNS???



## CLOSING REMARKS FROM OUR PLC COUNCIL PRESIDENT MS. McFADDEN



NEXT PLC MEETING NOVEMBER 18, 2021 @ 6 pm

**Email the PLC at plc@thewcs.org**